

Home Learning Plan Week Two: WC II/OI/2I

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Literacy:</p> <p>Can you remember our "Harry and the Bucketful of dinosaurs" story from last week?</p> <p>Listen to this week's story "Harry and the dinosaurs at the museum," read by Mrs Luffman on our school video channel.</p> <p>What did the dinosaurs do whilst they were waiting in the cafeteria?</p> <p>Using things from around your house—why don't you have a go at dressing up like one of our ancestors too just like the dinosaurs did — it could be a caveman/ a Roman/ an Egyptian Mummy. Use the pictures from our story on "Character Dress Up" document to help you know what these people looked like. Don't forget to send some photographs of how amazing you look!</p>	<p>Literacy:</p> <p>Recap yesterday's "Harry and the dinosaurs at the museum" story. What did Harry see at the museum? What did he think of them?</p> <p>Using the "Character speech" document, look at the characters in each picture— who are they? What do you think they might be saying? Discuss ideas of what each character might be saying with your adult—you may be able to think of what people in the background are saying too.</p> <p>Print the last page of this document if you can. The shapes on this page are called speech bubbles. Can your adult write your ideas for speech in these bubbles—if you could write a single word or easier words for each one, that would be great!</p>	<p>Literacy:</p> <p>In our Harry and the dinosaurs story this week, Harry gets lost in the museum.</p> <p>LOST - We heard this word in last week's story too.</p> <p>Recap our "Safer Strangers" work from last week—the powerpoint is still available on the webpage if it is helpful.</p> <p>If you were asked by the man in charge at the museum - would you know your full name and address, where you live?</p> <p>Why not go for a walk and see if you can find the sign for the name of your road (I understand this might not be possible for all children depending on your road.)</p> <p>Can you complete the name and address label on "Name and Address Worksheet."</p>	<p>Literacy:</p> <p>Which dinosaurs does Harry have in his bucket? Can you name them?</p> <p>Do you know the name of any other dinosaurs? (We will learn lots more over the next few weeks so don't worry if not.)</p> <p>Watch "Dinosaur label writing—video" on our class web page. Can you help Mrs Luffman to sound out each label for the Diplodocus?</p> <p>Print the "Pterodactyl labelling worksheet" (just the pterodactyl page) and see if you can write the labels for this dinosaur, just like you helped Mrs Luffman to - remember to listen carefully to the phonics you sound out but also take care with your letter formation.</p>	<p>Literacy:</p> <p>Using the informative game https://www.bbc.co.uk/games/embed/education-ivor-dinosaur-discovery? on your laptop/ipad – Select the "T-Rex" in the Cretaceous Period, listen carefully to everything you are told and complete all 3 activities within the T-Rex section.</p> <p>You will earn a sticker for each part you complete—I have created a printable version of the sticker album so when you have earned a sticker, cut it out from the printed document on our webpage and stick it to your own sticker chart to keep.</p> <p>Once you have completed the T-Rex section, move through to the Jurassic period and complete the sections for the Diplodocus today too.</p>
<p>Mathematics: One less/Subtraction</p> <p>Watch "5 currant buns" song video on our school video channel. Join in with Mrs Luffman with 5 coins you have at home.</p> <p>Using your own toys at home, count out 10.</p> <p>Remove one toy each go, how many do you have left? What is "one less?"</p>	<p>Mathematics:</p> <p>Watch "Handa's Surprise Maths story" video on our school video channel.</p> <p>At the end of the story can you complete the "Handa's Surprise One Less Than-worksheet" on our webpage. If you can't print it out feel free to write your own number calculations in your workbook, showing "take away one" each time.</p>	<p>Mathematics:</p> <p>So far this week we have been thinking about "one less than." Today we are introduced to the symbol for take-away and the idea of taking away more than one.</p> <p>Work through "Dinosaurs subtraction powerpoint—video" - see if you can read the number calculations aloud with Mrs Luffman.</p>	<p>Mathematics:</p> <p>Watch "Zoom zoom zoom counting backwards song" video on our school video channel" see if you can join in at home.</p> <p>Using https://www.topmarks.co.uk/Flash.aspx?f=TakeAway (Click on option "Work out the answer within 10 and apple tree if it does not already load.)</p> <p>Click on each apples to make them fall and you can work out the answer. Click on the number for the answer and "check" to see if you are correct. Repeat to practice the idea of "take away" being the same as subtraction.</p>	<p>Mathematics:</p> <p>Watch the video clip of "Ways to work out subtraction calculations," on our school video channel.</p> <p>Using your number line and white board pen at home or your own toys, print out and play "Dinosaur subtraction board game." (Play against your family members but work out your answers before you get your next go.</p>

<p>Topic :</p> <p>This mornings story was all about a museum. Do you know who finds out about dinosaurs from the past and finds fossils and dinosaur bones underground?</p> <p>Watch the video clip:</p> <p>https://www.youtube.com/watch?v=iDCekbZcGjU - Palaeontologist video</p> <p>Next, use the online activity: https://www.tvokids.com/school-age/games/dino-dig-dino-dan a palaeontologist dig and reassemble the bones game. (Choose from 5 places on the map and use different tools to locate the bones) What new dinosaurs can you find? Complete as many of these digs from the map as you would like to.</p>	<p>Topic: Physical Development</p> <p>See separate "Dinosaur Dance" plan.</p>	<p>Topic:</p> <p>Using the website: http://www.gpbkids.org/dinoventures/ meet Professor Ridley who has four Dinoadventures for you to complete:</p> <ul style="list-style-type: none"> • a memory matching egg game, • a feeding shape game, • a fossil finding game • a fishing pre-historic shark size game. <p>There is an option to print a colouring page for each dinosaur at the end of each game if you would like to. Have fun whilst learning some new dinosaur names!</p>	<p>Topic:</p> <p>In our Harry and the dinosaur story this week we saw a Mummy in the Egyptian section of the museum. On the wall we saw some pictures that were writing—these are called Hieroglyphics.</p> <p>Have a go at working out the words on the "Hieroglyphics CVC powerpoint quiz" on our class webpage using the Hieroglyphics image on the same page to help you. Click through the powerpoint to see if you get each letter correct—then can you blend the sounds to read the word?</p> <p>After you have worked out the words on the powerpoint, why not use the Hieroglyphics image to write your name using the pictures. Mrs Luffman has done hers for you on the class webpage too.</p>	<p>Topic:</p> <p>This week we have been learning all about the job of a palaeontologist and finding out a little about dinosaur bones and fossils.</p> <p>Why not have a go at baking your own fossil biscuits. Follow the recipe on our class webpage and use tools you have at home to make patterns and prints into your biscuits to make them look like fossils.</p> <p>Don't forget to let me know how yummy your biscuits are and send some photographs of the fun you are having!</p>
<p>Phonics:</p> <p>Recap all the letters and sounds we have learnt so far, using your sound mat at home. Can you remember the sound and action for each one? How many letter names can you remember?</p> <p>Print out the "CVC Roll and Read" game. Roll a dice and read the next word, next to that matching number. If you get it correct, colour it in your favourite colour. If you get it wrong, repeat it on your next go.</p>	<p>Phonics:</p> <p>Yesterday we practised reading words that we can "decode" (sound out and blend back together.)</p> <p>There are some words which cannot be decoded and must be read "on sight."</p> <p>Watch: https://www.youtube.com/watch?v=e2lWkrFFbwg video online - "Dinosaur tricky word rap" Listen carefully to the words and spellings of each of these words.</p> <p>Print out the "Phase 2 Tricky Words Booklet." Complete page 1 of the booklet — colour by tricky word, balloons picture.</p>	<p>Phonics:</p> <p>Using the "Tricky words flash cards" on our class webpage, print and cut out the cards. Place the cards along your floor at home. Use the flashcards to create "stepping stones along the pond" on your floor. Step onto each card and say the word on it. If you get it correct, move to the next. Continue across the stepping stones. If you get any wrong, go back to the beginning and try again.</p> <p>Complete page 2 of tricky words booklet - read and write the tricky words on each caterpillar leaf - repetition of writing the words will help you to remember the spellings.</p>	<p>Phonics:</p> <p>Using the website: https://ictgames.com/mobilePage/dinosaurEggsHF/index.html - choose box number 2 containing this week's tricky words plus phonetically decodable words too.</p> <p>Click on the speaker at the top of the page to hear a word. Click on the egg with that same word written underneath it to find the baby dinosaur for it's adult.</p> <p>After the game, complete page 3 of your tricky words booklet - match the key to the lock with the same word on it.</p>	<p>Phonics:</p> <p>Complete any Tricky words pages in your Tricky words booklet that you haven't already this week.</p> <p>Using the "Tricky Words Flashcards" that you used for stepping stones on Wednesday, place the words onto different chairs/cushions on the floor today.</p> <p>Play the game of "Musical chairs" that we learnt at our Christmas party at school. Each time the music stops, sit or stand on one of the words and see if you can read it without trying to sound it out. Keep repeating to recognise these words on sight but also to have fun!</p>