

Quadring Cowley and Brown's Primary School

PE and Sport Premium Funding Grant Assurance Report 2023-2024

Question	School Response
Section 1 of 9 - your school	
Is your school a maintained school, an academy, or a non-maintained special school?	Maintained
Section 2 of 9 - Your school's PE and Sport Premium spending	
How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year?	£14,092
Does the school have any unspent funding from its allocation for the current academic year?	No
Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?	Yes £2700
Section 3 of 9 - Using the PE and Sport Premium Funding How your school spent its current academic year's PE and sport premium funding In the next section, we will ask you to provide a full breakdown of how your school has spent the PE and sport premium funding it received for the 2023 to 2024 academic year, across a series of categories. As per the PE and sport premium conditions of grant , schools are required to provide a full breakdown of how they have spent the PE and sport premium grant. We have provided schools with suggested categories, in an attempt to simplify data completion and collection.	

<p>On which of the following categories has your school spent its PE and sport premium?</p>	<p>Select all that apply</p> <p>Continued professional development (CPD)</p> <p>Extra-curricular opportunities</p> <p>Sports competitions</p> <p>Active travel</p> <p>Top-up swimming lessons</p> <p>Equipment and resources</p> <p>Coaching staff</p> <p>Membership fees</p> <p>Online training and educational platforms</p> <p>School sports days</p> <p>Other</p>
<p>How much funding has been spent on staff training and continued professional development (CPD)?</p>	<p>£1060</p>
<p>How much funding has been spent on extra-curricular opportunities?</p>	<p>£6618</p>
<p>How much funding has been spent on sports competitions?</p>	<p>£2924</p>
<p>How much funding has been spent on equipment and resources?</p>	<p>£1314.35</p>
<p>How much funding has been spent on coaching staff?</p>	<p>£1614</p>
<p>How much funding has been spent on school sports days?</p>	<p>£888</p>

<p>In which other areas has your school spent PE and sport premium funding?</p>	<p>Coach travel for sports events and additional swimming Discovery Sports Provider supporting active learning</p>
<p>How much has been spent on these areas?</p>	<p>£2347</p>
<p>Section 4 of 9 - Opportunities in Sport Providing and improving opportunities in sport and physical activities We are aware that every school has a diverse pupil population, where some pupils require more support and assistance than others. Although the PE and sport premium should be used to support all pupils in your school, we are interested to understand whether you have targeted any of your spending on certain pupils. These findings will allow us to understand whether further support is needed, whilst also ensuring our PE and sport premium guidance is as helpful as possible. In the next section we will ask you questions about providing or improving opportunities in sport and physical activities in your school</p>	
<p>Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?</p>	<p>Yes Select all that apply</p> <p>Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision</p> <p>Supporting participation in extra-curricular opportunities or competitions</p> <p>Top-up swimming lessons for pupils requiring additional assistance</p> <p>Specialist coaches to assist children with special educational needs and disabilities (SEND)</p> <p>Specialist coaches to assist children with long-term medical conditions</p> <p>Specialist equipment and resources for children with special educational needs and disabilities (SEND) (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)</p>

	<p>Specialist equipment and resources for children with long-term medical conditions (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)</p> <p>Other (please describe below)</p> <hr/> <p>We provide lots of sporting events and opportunities for all of our children but especially our SEND pupils to access different sports that they may otherwise not have access to e.g. Goalball, Boccia, wheelchair racing in our Road to Paris Olympic day</p>
<p>Has your school targeted any spending on increasing or improving girls' access to PE lessons?</p>	<p>Yes</p>
<p>Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?</p>	<p>Yes</p>
<p>Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?</p>	<p>Yes</p>
<p>How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?</p>	<p>Select all that apply</p> <p>Before school sport and physical activity groups - free of charge for all pupils</p> <p>After school sport and physical activity clubs - free of charge for all pupils</p> <p>Subsidised sport and physical activity clubs for disadvantaged pupils</p> <p>Stronger parental engagement - school assemblies to promote sport and physical activity where parents can attend</p>

Stronger parental engagement - leaflets and at home support to help parents to better support their children on achieving 60 active minutes a day

Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity

Community club engagement or pathways

Peer to peer led activity

Youth leadership and volunteering opportunities

Insight and data capture to better understand and support these pupils

Other (please describe below)

We actively include and encourage our disadvantaged pupils to attend after school clubs, sporting competitions and specific sporting events within school that focus on experiencing different sports for children who may otherwise never have the opportunity

Section 5 of 9 - Impacts and Improvements

The impact of your school's PE and sport premium funding

As part of the PE and sport premium [conditions of grant](#), schools are expected to outline the impact that PE and sport premium funding has had on pupils' PE attainment, physical activity and sport participation. To allow the department to fully understand the impact, schools should aim to outline any relevant data where possible.

In the next section we will ask you to describe the impact of your school's use of the PE and sport premium grant.

The 5 key areas for improvement

Any use of the PE and sport premium must be in accordance with the terms outlined in the [conditions of grant](#) and [PE and sport premium guidance](#). These documents outline 5 key areas for improvement where PE and sport premium spending should be prioritised.

<p>Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?</p>	<p>Select all that apply</p> <ul style="list-style-type: none"> Increasing all staff's confidence knowledge and skills in teaching PE and sport Increasing engagement of all pupils in regular physical activity and sport Raising the profile of PE and sport across the school to support whole school improvement Offer a broader and more equal experience of a range of sports and physical activities to all pupils Increase participation in competitive sport None of the above
<p>Has your school's PE and sport premium spending achieved any of the following?</p>	<p>Select all that apply</p> <ul style="list-style-type: none"> An improvement in PE attainment An improvement in pupil physical activity levels An improvement in school sport participation An improvement in participation in extra-curricular activities An increase in staff training and continued professional development (CPD) An increase in staff participation in extra-curricular activities and school sports competitions An improvement in swimming attainment An improvement in water safety awareness Other

<p>How has your school's spending improved PE attainment?</p>	<p>The training and upskilling of staff has led to increased high quality lessons being taught which has enabled pupils to focus on development of skills, teamwork and engagement in PE and sports. This has led to increased levels of engagement and increased numbers of pupils accessing PE and developing skills and understanding of a range of sports, as well as being actively engaged in more sports and in leading sports for their peers. 96.2% of pupils are actively engaged in lessons.</p>
<p>How has your school's spending increased pupil physical activity levels?</p>	<p>Increased level of pupils being more active and engaging in a range of PE/Sports activities throughout the year. This is through focused PE and Sports lessons, and a wide range of after school clubs and lunchtime clubs and competitions, and active breaks.</p>
<p>How has your school's spending increased school sport participation?</p>	<p>Increased no's of pupils accessing after school and lunch clubs, sporting events and competitions. 14 different sporting clubs with attendance from 20-52 pupils in each club. Attended many sporting events & competitions, Gold Sports Award achieved.</p>
<p>How has your school's spending increased pupil participation in extra-curricular activities?</p>	<p>Increased no's of pupils accessing after school and lunch clubs, sporting events and competitions. 14 different sporting clubs with attendance from 20-52 pupils in each club. Many pupils participating in extra curricular activities and achievements celebrated in school.</p>
<p>How has your school's spending increased school sport participation?</p>	<p>High attendance and participation in a wide range of sporting events & competitions during and after the school day. Gold Sports Award achieved for increased and maintained participation and outcomes, and providing a wide range of opportunities for pupils.</p>
<p>How has your school's spending increased staff training and continued professional development (CPD)?</p>	<p>Staff are more confident in planning, teaching and delivering a range of PE and sports lessons. Staff have received coaching from external company delivering PECS support and this is ongoing in next academic year. Staff also received CPD from sports coaches including football and cricket. Staff have been able to confidently apply this knowledge to teaching of a variety of sports.</p>

<p>How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?</p>	<p>3/4-75% Classroom teachers lead after school clubs that support physical activity and also take children to sporting competitions and events. 7/9-77% support staff are actively engaged in supporting children to attend sports competitions/events/clubs</p>
<p>How has your school's spending improved swimming attainment?</p>	<p>Whole school goes swimming every year over different terms. this year: 81% 13/16 Year 6 - 25m+, 6/16 - 50m, 3/16-100m, 1/16-200m. 13/17 Y5 pupils - 25m. 9/16 Year 4 - 25m. 5/16 Year 3 - 25m. 2/16 Year 2 - 25m. 27/49 (Year 3-5) achieved 25m. 13/49 (Year 3-5) achieved - 50m.</p>
<p>How has your school's spending improved water safety awareness?</p>	<p>The year 6 pupils who are competent swimmers (13/16) all have water safety awareness and this was demonstrated at a recent outdoor activity event where pupils completed 2 water based activities on a local water reserve.</p>
<p>Section 6 of 9 - Achieving sustainable outcomes Achieving sustainable outcomes is key to any spending of the PE and sport premium grant. The conditions of grant and PE and sport premium guidance describe how the grant must be used. This includes:</p> <ul style="list-style-type: none"> • build capacity and capability within the school and ensure that improvements to the quality of PE, sport and physical activity provision made now are sustainable and will benefit pupils joining the school in future years 	
<p>How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?</p>	<p>All teachers are involved in a PECS CPD training programme in this and next academic year to upskill and maintain high levels of teaching of PE.</p>

Purchase of Beyond the Physical PE programme and assessment tool to enable in depth tracking of pupils PE and sports achievement and progress.

Maintain 2 high quality hours of PE lessons and physical activity times across the school for all classes.

Ongoing high quality after school clubs to increase physical activity and experiences.

Ongoing involvement in Boston Schools partnership to enable participation in events and competitions.

Ongoing support for PE lessons and after school club with Boston United Football club and other external sporting clubs.

Monitoring of clubs and events for participation and engagement.

Continued staff involvement in and leading after school clubs to maintain and enhance staff knowledge and confidence and engagement.

Involvement of parents/carers to encourage and maintain high levels of out of school sporting involvement.

Continuation of swimming lessons for all year groups from Reception to Year 6 to ensure increased numbers of pupils leaving school being able to swim at least 25m and have be competent in water safety.

Section 7 of 9 - Meeting national curriculum requirements for swimming and water safety

This data collection is part of the PE and sport premium [conditions of grant](#).

As part of the [National Curriculum](#) schools must provide swimming and water safety lessons either in key stage 1 or key stage 2. In particular, pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)
- perform safe self-rescue in different water-based situations

Within this form, we ask that schools provide data on the percentage of pupils within its year 6 cohort in the 2023 to 2024 academic year who met the national curriculum swimming and water safety requirements.

Schools should provide attainment data for year 6 pupils from their most recent swimming lessons. This may be data from previous years, depending on the swimming and water safety programme at the school. Schools must keep attainment data from swimming and water safety lessons in years 3 to 5 to be able to report this accurately in year 6.

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

81%

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

81%

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

75%

Section 8 of 9 Read and agree to the declarations below

I confirm that:

the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees

the reported spending detailed within this return will be published on our school's website

I am authorised to submit this PE and sport premium assurance return on behalf of my school