



QUADRING COWLEY AND BROWN'S PRIMARY SCHOOL

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Headteacher: Mrs J Jameson

Relationships, Sex and Health Education Policy - Parental Consultation

Dear Parents/Carers,

As a part of your child's educational experience at Quadring Primary School, we aim to promote personal wellbeing and development through a comprehensive programme of Personal, Social, Health and Economic (PSHE) Education that gives children and young people the knowledge, understanding, attitudes and practical skills to live healthy, safe, productive and fulfilled lives, both now and in the future.

As part of this, from September 2020, changes were made to the statutory guidance around the way in which schools teach children about Relationships and Sex Education (RSE)

Due to COVID and the national lockdowns, schools were granted further time to allow for the full implementation of their Relationships Health Education. Policies must be in place by the start of Summer Term 1 and a comprehensive programme implemented by September 2021.

Throughout all of this time we have continued to deliver our whole school PSHE (Personal, Social, Health and Economic) programme which incorporates the aspects of Relationships and Health Education (RHE) identified by the DfE.

What does the new guidance mean?

The new guidance focuses on healthy relationships and keeping children safe in the modern world. It also covers a wide range of topics relating to physical and mental health, wellbeing, safeguarding and healthy relationships. Learning about the emotional, social and physical aspects of growing up, will give children and young people the information, skills and positive values to have safe, fulfilling relationships and will help them take responsibility for their own well-being.

Although it is statutory for all Primary Schools to deliver a well planned and robust Relationships and Health Education programme to all children., it is not statutory for schools to deliver Relationships and Sex Education (RSE) for Primary School children, however it is important to ensure that we are providing our children with an education that prepares them for the opportunities, responsibilities and experiences of adult life, at an appropriate level, relevant to their age, ability, physical and emotional maturity and understanding.





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Learning about the emotional, social and physical aspects of growing up will give children and young people the information, skills and positive values to have safe, fulfilling relationships and help them take responsibility for their own well-being.

It is also an advisory of the DfE that Primary Schools should incorporate into their Relationships Education programme, lessons to ensure that boys and girls are prepared for the changes that adolescence brings and draw on knowledge of the human life cycle as set out in the National Curriculum for Science.

Consequently, our school Policies and Programmes of teaching and learning have been adapted to reflect these changes.

Do I have a right to withdraw my child from Relationships, Health and Sex Education?

As with all statutory subjects, there is no right to withdraw from Relationships Education or Health Education or any content from the Science curriculum. This means that pupils cannot be withdrawn from lessons on the Changing Adolescent Body.

Parents/Carers do have the right to withdraw their child from all or some of the non-statutory/non-science components of sex education within PSHE, that is delivered in Year 5 and 6 only. This must be done in consultation with the Headteacher.

How will Relationships Education be delivered?

This guidance will form part of our school's PSHE education programme which is taught throughout the school in every year group, and is monitored and reviewed regularly. All teaching in PSHE will take place in a safe learning environment and be underpinned by our school's vision and values. A variety of opportunities will be provided for pupils to ask questions to further their understanding and to find out more about what affects them personally.

Quadrang Cowley and Brown's Relationships Education Policy outlines what children in our school will be taught and when. It also shares with you how we teach Relationships Education to our pupils, using the PSHE Association programme as guidance, and how we will ensure that children's varying needs will be met effectively through our RHE curriculum.





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More information about this programme and these statutory changes to RHE/RSE can be found in the parent/carer leaflet attached and also by following the link to our school website.

A presentation sharing information around the changes and expectations of the DfE for Relationships Education can also be found on our school website.

Suggestions and questions

It is important that we provide the opportunity for all stakeholders involved with our school to be able to raise questions, comments or concerns around this. Therefore, we are offering a consultation period for parents to give us feedback on the Relationships Education Policy and the PSHE/RHE education programme we are delivering in school. This consultation will open on Monday 22nd March and close on Wednesday 31st March and will be provided in the form of a survey (available in both electronic and paper versions) to be completed by yourselves and returned to school either via email or post by Wednesday 31st March.

Whilst I am sure that there will be differences of opinion about this, we hope that consulting with you will help to inform our schools' decisions on when and how certain content is covered, and enable us to reach a general consensus. Consequently, as part of our curriculum review we would like your views on:

- Our draft policy for Relationships Education incorporating PSHE/RHE and Sex Education
- When and how certain content within this subject is covered.

We encourage any feedback and suggestions which could be reflected in our policy, as well as any questions that you, as parents, may have about the new guidance or coverage.

- What are your thoughts on our current curriculum for RSE and personal, social, health and economic (PSHE) education? Do you think this curriculum meets your child's needs?
- What do we do well? What could we do better?
- Is there anything we're not covering that you think we need to address?
- Is there something we could cover more/less?





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- What do you think about the way we intend to deliver RSE to pupils?
- As a parent, do you feel like you need more information or guidance on specific topics?

The relevant documents can be found through the following link to the school website:

<https://quadring.secure-primariesite.net/relationships-education-pshershe-information-for-p/>

Please note that this form can be completed anonymously or you are welcome to share your name.

What is taught and how, is ultimately a decision for the school and consultation does not provide a parental veto on curriculum content as schools are legally required to teach the National Curriculum. The right to withdraw children from Sex Education lessons is explained in the draft Policy which accompanies this letter. As this content is covered in Year 5 and 6 we will provide an opportunity in the near future to view lesson materials and discuss this with the Class Teacher and Headteacher, so you are able to make an informed decision.

We are currently in unprecedented times however as a school community, which makes it a little more challenging to consult with you on a face to face basis as we would previously have been able to do. To help you understand the curriculum requirements all relevant information can be found on our school website <https://quadring.secure-primariesite.net/relationships-education-pshershe-information-for-p/> which I would encourage you to read.

This includes:

- a summary of what all pupils are expected to know by the end of primary school,
- our proposed Relationships Education draft Policy
- a PowerPoint presentation for parents
- DfE guidance that outlines statutory requirements.
- FAQ sheet
- Parental Consultation Survey

Your views are especially important to us and we will respond to you on the outcome of this process later this term.





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I hope this letter and attached information goes some way to alleviate any worries you may have. If you have any queries or concerns regarding the consultation process, please do not hesitate to contact me.

Many thanks for your continued support, as Quadring Cowley and Brown's Primary School strive to offer the best curriculum for your child to prepare them for their future.

The full DfE guidance on RHE and RSE can be found here:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/908013/Relationships_Education_Relationships_and_Sex_Education_RSE_and_Health_Education.pdf

Yours sincerely,

Mrs J Jameson

Headteacher

