

The Staff Team

Mr. J. Kelwick - Head Teacher
Mrs. A. Luffman – EYFS Orchard Class Teacher, EYFS Coordinator
Mrs. L. Wood – Year 5/6 Barn Owls Class Teacher, SEN Coordinator
Mr. L. Hornsey – Year 3/4 Golden Eagles Class Teacher
Mrs. C. Marshall - Year 1/2 Robins Class Teacher
Mrs. E. Bray – EYFS Orchard PPA Class Teacher
Mrs E.K. Wood – Class Teacher and School Improvement Governor
Mrs. C. Ulyatt – LSA Year 1/2, SENd Manager
Mrs. J. Devine – EYFS lead LSA
Mrs. M. Wilson – LSA, Year 3/4
Mrs. J. Sharman – LSA, Year 5/6
Mrs. S. Rycroft-Jones - LSA, Year 5/6
Mrs. A. Reed – LSA, Year 1/2 & Learning Support Mentor
Mrs. L. Woodhead – MDSA
Mrs. S. Martin - MDSA
Mrs. K. Bemrose – School administrator
Mrs. L. Garrud - Assistant administrator
Mr. K. Leonard – Caretaker

Our Contact Details

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Quadring Cowley and Brown's Primary School Brochure 2017/18



www.quadringprimary.co.uk

Tel: 01775 820302

Partners



Welcome

On behalf of the Staff and Governors of our school, welcome to Quadring Cowley and Brown's Primary.

The aim of this brochure is to help answer some of the questions you may have and to help you understand what our school is striving to achieve for the pupils in our care.

Inside this leaflet, we aim to share with you lots of information ranging from our Aims and Values to School Uniform and after school clubs we provide.

Our visions and values are at the core of everything we do. They underpin our teaching and learning, and provide an environment which prepares our pupils as confident, happy citizens.

We, at Quadring Cowley and Brown's Primary School, aim to be the very best school we can be. Through our school, we aim to provide a safe, happy and rich nurturing environment in which we can grow good people. People who are inspired and excited to make a difference to their lives and the lives of those around them.

Our school motto: 'Learning Together!'

Should you have any questions, please feel free to visit our website;
www.quadringprimary.co.uk where you can sample our learning environments in the 'School Tour' section or you can always book an appointment via the office.

We are delighted to welcome you and your family to our school and look forward to working with you.

Mr. J. Kelwick
Head teacher



Our Aims and Values

- To create a safe, caring, friendly, stable, stimulating and disciplined environment where everyone can learn and develop to the best of their potential.
- To create an environment where everyone is respected and valued and where cooperation and tolerance are promoted.
- To create an atmosphere where positive and enthusiastic attitudes are encouraged.
- Equal opportunities will be provided for all.
- Work hard and play hard are expectations of all learners in our school where all efforts and achievements are recognised and celebrated.
- To create a broad and balanced curriculum which caters for every learner whatever their preferred learning style.
- To foster a close school/home partnership where parents are actively involved in their child's learning.
- To maintain close links with the church and the community.
- To foster positive relationships between all members of the school community through communication and teamwork.

How are we going to achieve these aims?

Through our 7 core Values that every child is beginning to understand and demonstrate in their everyday lives;

- Creativity
- Pride
- Fun
- Perseverance
- Responsibility
- Aspiration
- Confidence.



The QUADRING School Ethos – written by the children of Quadring School.

Quality learning
Unforgettable experience
A team of love and friendship
Determined to succeed
Respectful of each other
Inspirational teaching / Inclusive learning
New things to learn
Great teamwork

Safe, Supportive and Special
'Can do' is our attitude!
Helpful, Hardworking and Honest
Outstanding opportunities
One big happy family
Love of Learning, Love for one another.



The School Day

Morning session: 9.00 a.m. - 12.00 noon
Afternoon session: 1.00 p.m. – 3.05 (Orchard class), 3.15 p.m (Years 1-6).
Break times: 10.35 a.m. - 10.50 a.m.
2.15 p.m. - 2.30 p.m (KS1 only)

School gates open at 8.40pm. Please ensure that your child does not arrive before 8.40 a.m. as there may be no supervision for the children and the school cannot be held responsible for your child's safety. Children in the Reception and Nursery Class can go directly into the classroom from 8.45 a.m. with their parent. Children never leave the school premises once they have arrived (except on school business with written permission), or leave school early unless parents or adults appointed by the parents are available to take them. If parents wish their child to walk or cycle home on their own, the Head teacher must receive a written request from the parents.

We would not sanction any child in Foundation Stage or Key Stage One permission to go home on their own.

About our School

Our school is situated on a delightful country lane off the A152 between the villages of Donington and Gosberton. We are approximately 8 miles north of Spalding and 10 miles south west of Boston. The school, as the name implies, was set up by the Cowley and Brown's Charity over two hundred and fifty years ago, and still benefits from certain allowances from the Charity. These allowances enable us to have the same resources as much larger schools. It is classified as a Controlled school. There are 4 classes in school; The Orchard (Nursery and Reception), Robins (Years 1 and 2), Golden Eagles (Years 3 and 4) and Barn Owls (Years 5 and 6).



The school is well equipped and there are many activities for the children to enjoy both during school hours and at after school clubs. The school has a playing field and outdoor learning environment with adventure equipment, poly-tunnel, growing and wildlife areas for the children to enjoy. There is a beautiful Nature Reserve which is used by pupils at the school and also other groups with-in the community. Pupils are actively involved in decision making about school life through The School Council, and parents' views are sought about most school issues.



After School Clubs

We run a whole host of after school clubs including; Dance, Gymnastics, Singing, Band, Chess, Board Games, Arts, Gardening, Junior Sports (Years 1-3), Football, Netball, Hockey, Tag Rugby and Jaffa Club (an extracurricular booster sessions).

School uniform

The school uniform is as follows:

Boys Yellow or gold polo shirt
Black sweatshirt or jumper
Black fleece
Black or grey trousers (short or long)
Black shoes
Storm-proof coat

Girls - Winter Yellow or gold polo shirt
Black sweatshirt, jumper or cardigan
Black or grey trousers, skirt or pinafore
Black fleece
Black shoes
Black or grey tights
Storm-proof coat

Girls - Summer Yellow and white checked dress
Black sweatshirt, jumper or cardigan
Black fleece



Physical Education Kit

Black shorts
White, yellow or gold T-shirt
Plimsolls, P.E. bag
For outside: trainers, football boots (optional), jog bottoms, sweatshirt/jersey/ tracksuit
Swimming - girls one-piece swimsuit, hat (optional), towel, swim bag
Swimming - boys trunks or swim shorts (must be above knee), towel, swim bag

Uniform with the school logo can be purchased from the office, as can reading and gym bags. Children are responsible for the security of their personal possessions. The aim of wearing a uniform is to provide all children with a sense of pride and belonging to our school community. The uniform is entirely suitable and comfortable for the children to work and play in.

Curriculum, Assessment and Monitoring

At Quadring Primary, we follow the National Curriculum as published in September 2014. Each class's yearly plan can be found on our website in the 'Key Info' section.

The school tracks all children in Years 1 to 6 in English, Mathematics and Science throughout the year. Pupil progress meetings are held to discuss individuals' progress and to identify next steps in learning. For pupils in EYFS, we use Early Excellence baseline in the first weeks of school and then matched to the Ages and Stages Development in the Birth to Five Guidance taken from the Early Years Foundation Stage Curriculum.

Parents are given annual reports on their child's progress. Parents are invited to attend parents' evenings and are welcome to discuss curriculum issues with the Head teacher. Each child has a home/school contact book where both parent and teacher can report concerns and celebrate successes.

Pupils in Year 6 take statutory end of Key Stage 2 tests (SATs) in English and Maths. Pupils in Y2 take end of Key Stage 1 SATs which are used to support teacher assessments. These tests take place in May of every year.



Entitlement, Equality and Diversity

Our curriculum secures for all pupils, irrespective of social background, culture, race, gender, difference in ability and disabilities an entitlement to develop knowledge, understanding, skills and attitudes necessary to equip them to become responsible and active citizens. All pupils will have equal access to all areas of the curriculum. We recognise that all individuals are different and we celebrate those differences. Any discrimination, for whatever reason is unacceptable at this school.