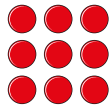


1 Use counters to show that 4, 9 and 16 are square numbers.
Draw your answers.

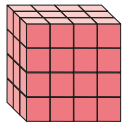
2 Match the representations.



4 cubed



3 squared



4 x 4

4²

2³

3 Here is a 2 x 2 x 2 cube.



How many cubes do you need to build a 3 x 3 x 3 cube?



4 Complete the table.

2^2	2×2	4
2^3	$2 \times 2 \times 2$	
3^2		
3^3		
<input type="text"/> ²		25
	$5 \times 5 \times 5$	

5 Write <, > or = to complete the statements.

2 squared ○ 2 cubed

2 squared ○ 2×2

2 squared ○ 4

2 squared ○ 1 cubed

4 Complete the table.

2^2	2×2	4
2^3	$2 \times 2 \times 2$	
3^2		
3^3		
<input type="text"/> ²		25
	$5 \times 5 \times 5$	

5 Write $<$, $>$ or $=$ to complete the statements.

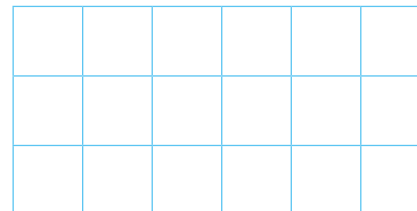
2 squared 2 cubed

2 squared 2×2

2 squared 4

2 squared 1 cubed

6 Draw 3 straight lines to split this grid into 3 squares and 1 rectangle.



7 Find four square numbers between 100 and 200

8 Dexter works out 20 squared.

Annie works out 20 cubed.

Find the difference between Dexter's and Annie's numbers.

9 a)

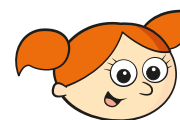
I am thinking of 2 numbers. When I add them I get a prime number. When I multiply them I get a square number.



What numbers could Mo be thinking of?

b)

I am thinking of 2 numbers. When I add them I get a square number. When I multiply them I get a prime number.



What numbers could Alex be thinking of?

