

Phonics – Week Commencing 25th January 2021

	Year 1	Year 2
Monday	<p>Watch video on the class page of the school website.</p> <p>Complete 'i-e' activity – seeing if your child can spot the 'i-e' words in the postcard.</p>	<p>Watch video on the class page of the school website.</p> <p>Ask your child to see if they can identify the correct word to each meaning.</p>
Tuesday	<p>Discuss with your child the 'i-e' digraph from yesterday. See if your child can recall any 'i-e' words.</p> <p>Ask your child to write the following two sentences with no help – your child is to use their existing phonological knowledge.</p> <p>The bike was fast. Can you dive into the sea?</p>	<p>Discuss that yesterday your child looked at words with an a in 'wa' and 'qua' pronounced as 'o'.</p> <p>Ask your child to write the following two sentences with no help – your child is to use their existing phonological knowledge.</p> <p>I put my warm clothes on because it was cold. I was doing the washing whilst watching the TV.</p>
Wednesday	<p>Watch video on the class page of the school website.</p> <p>Complete 'e-e' activity – seeing if your child can spot the 'e-e' words in the postcard.</p>	<p>Using the dictionary your child should have as part of their home learning pack as your child to find and find the definition of the following words: warm, squash, quarter, wasp</p>
Thursday	<p>Discuss with your child the " digraph from yesterday. See if your child can recall any " words.</p> <p>Ask your child to write the following two sentences with no help – your child is to use their existing phonological knowledge.</p> <p>Do you like swede? Eve and Pete are athletes.</p>	<p>Using the following four words, can your child think of their own sentence and write them down for the following words: watch squash want wander</p>