

English – Week Commencing 11th January 2021

Monday	<p>LO: To retell stories using story language and organising events in order.</p> <p>This weeks learning is based on Handa's Surprise. Let your child to watch the video on the class page of the school website – Video of the story Handa's Surprise being read.</p> <p>Today I would like your child to write down/ retell the story in the order it happened.</p> <p>Your child can use the word mat uploaded on the website to help them spell some of the animals names they will need to retell the story. Simple sentences can be written as it is only a brief retelling of the story.</p> <p>This can be completed in their lined workbook.</p>
Tuesday	<p>LO: To plan my own version of Handa's Surprise.</p> <p>Rewatch the story Handa's Surprise video.</p> <p>Using the planning sheet – this does not need printing and can be completed in lined workbook.</p> <p>Today the children are going to plan their own version of Handa's Surprise. First they must think of a character they would like to use as opposed to Handa. For example, Jake's Surprise or Rita's Surprise.</p> <p>Next your child has to decide on the 3 different fruits (Year 1) or 5 different fruits (Year 2) that the character puts into the basket.</p> <p>You child then have to decide on the 3 (Year 1) or 5 (Year 2) different animals that take the fruits out of the basket.</p> <p>Decide on an ending to the story.</p>
Wednesday	<p>LO: To write to beginning part for my version of Handa's Surprise.</p> <p>Please can you child re-read their plans of their story plan.</p> <p>You child is going to write the beginning of their story today. You child must introduce the character and explain the 3 (Year 1) or 5 (Year 2) fruits the character put into the basket. Please remind your child to remember their capital letters, finger spaces and full stops for each sentence. It is important for your child to remember the character will have a capital letter for their name too as it is a proper noun (naming word that needs a capital letter). The use of adjectives (describing words) may be appropriate to use for this piece of writing too.</p>

Thursday	<p>LO: To write the middle part for my version of Handa's Surprise.</p> <p>Please can your child re-read their plans of their story plan and the beginning of their story.</p> <p>You child is going to write the middle of their story today. Your child must write about the 3 (Year 1) or 5 (Year 2) animals removing the different fruits from the basket.</p> <p>Please remind your child to remember their capital letters, finger spaces and full stops for each sentence. The use of adjectives (describing words) may be appropriate to use for this piece of writing too.</p>
Friday	<p>LO: To write the ending for my version of Handa's Surprise.</p> <p>Please can your child re-read their plans of their story plan and the beginning of their story.</p> <p>You child is going to write the end of their story today. You child must write what their character finds as a 'surprise' in their baskets when they arrive.</p> <p>Please remind your child to remember their capital letters, finger spaces and full stops for each sentence. The use of adjectives (describing words) may be appropriate to use for this piece of writing too.</p> <p>Once your child has finished encourage them to read their whole story through and check they are happy or if they need to edit any.</p> <p>You child can then draw a picture of their character carrying the basket of fruit from their story.</p>