

Here is a brief outline of activities for Home Learning for your child from Orchard class.

This is a flexible timetable for you to use, with a suggestion of three activities for each day - one Literacy, one Maths and one Topic based activity overleaf.

Please work through the activities as best you can at home, using the resources provided for you on the Class webpage and also sent home in your child's work pack. (if you have not yet collected your child's work pack from the school office, please let me know if you decide not to.)

We have tried to make these activities as accessible as possible for everyone at home and tried to think of things that can be achieved with resources you may already have and that the children will enjoy using.

We understand that printing of worksheets is not cheap or easy for some families so please do let us know if you would like work printing out which you can collect from school, or alternatively, please do feel free to copy out any of the work into your child's workbook or onto paper, for them to complete rather than using the actual worksheets on the webpage.

If you have any problems with accessing any of this learning, please do not hesitate to contact Mrs Luffman on our Orchard class email address:

OrchardReception2020@quadrincowleybrowns.lincs.sch.uk

| <u>Wednesday</u>  | <u>Thursday</u>   | <u>Friday</u>  |
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| <p><b>Literacy:</b></p> <p>Watch "Harry and the bucketful of dinosaurs" story video on our school website video channel.</p> <p>Discuss the story with an adult at home after you have listened to it. Who were the characters? What happened in the story?</p> <p>Imagine you went into the attic with your Mummy or Daddy and found a box and you had a bucket to fill with something special - what would it be?</p> <p>Using the "Bucket worksheet" on our school Orchard webpage, draw the contents of your bucket to show me what special things you would keep in there. Don't forget to colour it in to show just how special the contents are!</p>   | <p><b>Literacy:</b></p> <p>Recap or listen again to our "Harry and the bucketful of dinosaurs" story from yesterday.</p> <p>Using the "Harry ordering" worksheet on our Orchard class webpage, can you cut out the pictures which Mrs Luffman has been very silly and got in the wrong order. I bet you can do a better job than me - could you work out the correct order of these pictures for me and stick them down so that I can get it right in the future please?</p>  | <p><b>Literacy:</b></p> <p>Using your re-ordered pictures from our "Harry and the bucketful of dinosaurs" story this week, can you retell your own version of the story to a grown up - use the pictures you ordered to help you.</p> <p>Using the "Harry Story Plan" on our Orchard class webpage, can you complete each part for our story this week - have a go at writing the answers in each bubble. Please use your Phonics awareness to sound out the trickier words but single word answers are fine (I have completed this story plan myself and uploaded it to our class webpage to show possible answers for each</p> |
| <p><b>Maths:</b></p> <p>On Monday we began working on "doubling." Can you remember Dobby the Alien's Doubling machine - whatever he put into it, came out the other end too.</p> <p>Using your small toys at home - mini cars, LOL dolls, counters, lego bricks etc. Can you count out two onto the carpet or table. Now using a mirror from your home (or phone camera on selfie mode) place it behind or next to your two toys. What do you notice? Can you now see "double" the amount of toys? How many can you see altogether now?</p> <p>If you count your two toys and the two in their reflection, you should have counted four. "Double two equals four."</p> <p>Why not experiment in this practical way with different amounts of your objects. How many</p> | <p><b>Maths:</b></p> <p>Using the "Ladybird Doubling Numbers to 12 Powerpoint" on our school webpage - can you work through each slide, answering the doubling questions as you go.</p> <p>Once you have worked through the powerpoint, can you complete the "Ladybird doubles to 20 worksheet" on our school webpage. Can you double the number of spots on each ladybird, by drawing the same number of spots on its other wing. Then can you complete the number sentence by counting how many spots your ladybird has altogether. Think carefully about the number formation rhymes we say in class to help us write each number correctly.</p> | <p><b>Maths:</b></p> <p>If you have some dominoes at home can you play a game of dominoes with someone at your house. Can you spot any "doubles?" If you don't have dominoes, try rolling a dice each - can you roll any "doubles?"</p> <p>When you have finished your game and seen plenty of "doubles," have a go at the "Numicon doubles" worksheet on our Orchard class webpage. Can you work out what the double for each number is? Can you say the number sentence aloud each time?</p>   |

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| <p><b>Topic:</b></p> <p>What facts did we learn about dinosaurs on Monday afternoon? Can you remember the names of any dinosaurs?</p> <p>Using your favourite picture of a dinosaur from the "Cut and stick dinosaur" worksheets on our school Orchard webpage, please talk about the dinosaur you can see in the picture and see if you can match the words at the bottom of the page to the boxes around the dinosaur. If you could cut the labels out and stick them in the correct space on your sheet, that would be great. Could you label anything else on your worksheet? (We added super labels to our picture of Santa before Christmas, can you remember?)</p> | <p><b>Topic:</b></p> <p>Using <a href="http://www.purplemash.com">www.purplemash.com</a> and your own log in details (sent home in your home work pack or email Mrs Luffman for them) and click on the "2Do" tab at the top of the screen.</p> <p>"2Do: Dinosaur Paint." Click "Start."</p> <p>You will see an outline of a dinosaur which you can decorate using the textured pens at the side of the screen. Once you have finished, try to type your name at the bottom and don't forget to click on the purple tab at the top with three lines on it and click "save." When you click on the red arrow to return to the menu screen, there will be an option to "Hand in." This will allow Mrs Luffman to see your completed picture and mark it for you! : )</p> | <p><b>Topic:</b></p> <p>In our "Harry and the dinosaurs" story this week, Harry LOST his dinosaurs didn't he. How would you feel if you got LOST? Would you know what to do if you got lost?</p> <p>Using the "Safer Strangers Powerpoint" on our class webpage, click through the screens and discuss the ideas on each slide together. Do you know who a "Safer Stranger" would be?</p> <p>Once you have worked through the powerpoint, can you complete the "Safer Strangers Poster" from our Class webpage by drawing your favourite "Safer Stranger" - think carefully about how that person looks so that you can make it look real e.g. a policeman needs a hat, uniform and walkie talkie. Don't forget to colour it in so that we can recognise the uniform</p> |

Any evidence or observations of the work that your child completes at home would be gratefully received via your child's Tapestry account or please send it to the OrchardReception2020 email address as given at the beginning of this document.

Please do have fun with this learning and feel free to get in touch if you are struggling with any of the work or you are worried about your child in any way and I will endeavour to reply as soon as I am able to.

Please feel free to complete any other learning based tasks at home that you feel your child would benefit from, especially reading of books - your child brought home a reading book from school on Monday this week but feel free to read any books from home or from the [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) website and record these in your child's reading record as you usually would.

Many thanks and we hope to see you all again very soon.

Mrs Luffman