

Home Learning Plan Week Five: WC 01/02/21

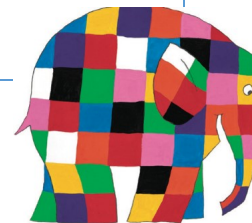
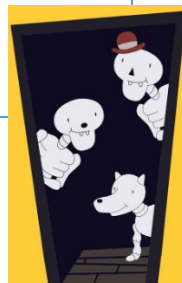
THIS WEEK IS "NATIONAL STORY TELLING WEEK!"

Because of this, we have asked many of our Orchard class staff members to read a story for you, each day this week.

Each story will then have a fun activity to follow it up with at home. As it is Wellbeing week as well as Story Telling week, we are keeping the focus away from writing and full structure this week and would like you to take part in fun, family activities throughout the week instead. We would still love to see any photographs you get chance to post on Tapestry of your fun, family time!

Most importantly this week, why not read together lots as a family!

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Literacy:</p> <p>Mrs Luffman and Rory read to you:</p> <p>"The Jolly Postman."</p> <p>Can you follow this story up with:</p> <p>Make a card, write a letter or draw a picture for someone you would love to make smile this week.</p> <p>Pop your card/picture/letter into an envelope and find your nearest post box to send it to that person via your Jolly Postman! We hope that you will enjoy doing this but also make someone else smile at the same time when they receive your gift!</p>	<p>Literacy:</p> <p>Mrs Ulyatt reads to you:</p> <p>"Elmer"</p> <p>Can you follow this story up with:</p> <p>Decorating your very own elephant. Why not use our Elmer story as inspiration as he has some very fun looking friends at the end of the story.</p>	<p>Literacy:</p> <p>Mrs Devine reads to you:</p> <p>"We're going on a bear hunt."</p> <p>Can you follow this story up with:</p> <p>Going on your very own bear/ dinosaur/unicorn hunt around your garden/village/house.</p> <p>Can you think of obstacles you might come across whilst you are hunting, just like the characters in our story. Let us know what you find!</p>	<p>Literacy:</p> <p>Mrs Bray reads to you:</p> <p>"Pirates love Underpants"</p> <p>Can you follow this story up with:</p> <p>Make your own Treasure Map. I have included a photograph on our class webpage to provide you with an idea of how you might like to do this. Don't forget your X marks the spot!</p>	<p>Literacy:</p> <p>Mrs Luffman reads to you:</p> <p>"A recipe for a good story."</p> <p>Can you follow this story up with:</p> <p>Some baking of your own (gingerbread men, cakes, biscuits etc.) Why not find a recipe of your own at home or maybe your Parents/Grandparents already know a recipe you could make.</p> <p>It is entirely up to you, just have fun getting messy with the ingredients and of course eating what you've baked afterwards.</p> <p>(Recipes available on our class webpage if you require any.)</p>



<p>Mathematics: 3D Shape</p> <p>Watch Mrs Luffman's "3D shape recap" video on our school video channel.</p> <p>Can you say the name of each shape aloud before Mrs Luffman does?</p> <p>Listen carefully to the shape vocabulary - remember 3D shapes are "fat" not "flat" and we talk about their "faces," "corners" or "vertex" and "edges." Most importantly for us - faces and corners.</p> <p>Can you find your own 3D shape when Mrs Luffman asks you to?</p> <p>Using the shapes you found can you complete the "Shape Properties" worksheet on our school Orchard webpage.</p> <p>Count each face, corner carefully and then test to see if your shape will roll or not.</p> <p>Once you have completed the worksheet, can you build a model using the objects you have found (you may add or not use any that you are unable to.) Can you use 3D shapes from your home to build a house, castle, robot—whatever you can manage with the objects you find.) Don't forget to take a photograph and see if you can name the shapes you have used in your model.</p>	<p>Mathematics:</p> <p>Listen to Numberock 3D song - <a href="https://youtu.be/ZnZYK83utuO">https://youtu.be/ZnZYK83utuO</a></p> <p>See if you can join in with the repeated lines of the song and look carefully at the everyday objects which are the same as our 3D shapes.</p> <p>Using the "3D shape riddle cards" on our class webpage, hide these cards around your room/house/garden.</p> <p>Ask an adult to read the clues on each card you find slowly for you. Can you picture the shape that is being described? Can you guess what it is?</p> <p>Write your answer in the "3D shape riddle answer sheet" on our webpage. If you have a QR Code reader on your mobile phone or tablet (this can be easy and free to download if you haven't.) If your child uses the reader to scan the pattern in the corner of the card they have found - it will show them if their guess is correct or not.</p> <p>If you do not have a QR code reader, please feel free to use objects of the same shape, hidden individually in a bag that the children can reveal to see if they are correct.</p> <p>Why not follow this activity up with the "Roll and colour 3D shapes" worksheet on our class web page.</p>	<p>Mathematics:</p> <p>Using "3D Shape Reveal Powerpoint," load the slideshow to start from the beginning. In this activity, can you first of all guess the shape which is appearing from behind the box before the whole shape is revealed.</p> <p>Once you have completed this stage of the powerpoint, you will move onto a game where a shape will be revealed a small square at a time. Can you be the first in your room to identify the shape which is being hidden.</p> <p>Once you have completed the shape reveal powerpoint why not have a go at creating your own 3D shapes using the "3D shapes nets" on our class webpage - you may recognise some of the everyday objects which you create but can you remember their 3D shape name?</p>	<p>Mathematics:</p> <p>What is the difference between a 2D and a 3D shape?</p> <p>Have a go at the 2D shape train pattern game on Topmarks: <a href="https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns">https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns</a></p> <p>Can you work out which shape comes next in the pattern along the top of the screen—then click on the correct shape carriage at the bottom. There are three levels to this game, so choose the one which you feel most comfortable playing.</p> <p>When you have had a few goes at this game, why not have a go at the "3D shape patterns" cut and stick worksheet on our class webpage. Which shape comes next in each pattern?</p>	<p>Mathematics:</p> <p>Can you find a variety of 3D shapes around your house—preferably around the same size if they can be.</p> <p>Place one of the objects into a carrier bag, pillow case or bag without your partner seeing it.</p> <p>Can you feel the object in the bag/pillow case and describe it to your adult/sibling, You must describe it really well using the words "faces," "corners," "roll" and any other shape vocabulary you think will help your partner to guess it. If they can't get it, try describing something else about your shape. If they are correct, show them the shape in your bag to show they are right</p> <p>Then swap roles—this time you must guess the 3D shape in the bag.</p> <p>Keep swapping until you have all the shapes correct and have describe the shapes as much as you can.</p> <p>To follow this activity up please choose from either of the following activities:</p> <ul style="list-style-type: none"> <li>• Make the "Foldable 3D shape booklets" on our class webpage which you can keep to help remind you of 3D shapes in the future.</li> <li>• If you have playdough at home (if not there is a recipe you may follow on our class webpage if you would like to make some) can you mould the play dough into different 3D shapes.</li> <li>• Have a go at making 3D shapes using marshmallow and cocktail sticks or even play-dough and straws etc. Examples on our</li> </ul>
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# NATIONAL WELLBEING WEEK!

This week's afternoon activities are fun, relaxed, family activities which we hope you will all enjoy. We know that times are tough at the moment and our wellbeing is so important!

## Marvellous Monday

Creative Development

Meet "Tommy" he is a Challengesaurus. Have you ever heard of a challengesaurus before?

Watch the video on our school video channel—"Tommy the Challengesaurus Week 2!"

Tommy is going to set you a creative task each week from now on. He will give you one object which you should be able to find easily around the house (if not feel free to use something of a similar shape.)

Tommy's challenge is for you to make something, of your own choosing, out of that object.

This week it is an.....

Egg box/carton!

What marvellous creation can you make out of an egg box? It can be as creative, imaginative or as easy as you would like it to be.

We are hoping that these challenges will encourage your imagination, creative use of different materials and of course encourage a STEM approach to learning where possible:

Science

Technology

Engineering

Mathematics

(There are ideas overleaf if you would like them but please feel free to create whatever your child wishes.)



## Terrific Tuesday

Physical Exercise is great for our Mental Health and Wellbeing so why not enjoy being active with Yoga whilst having a story too.

Log onto:

<https://cosmickids.com/>

Click on "Watch" tab at the top of the screen.

Choose the "Above 15 minutes" option.

Then scroll down and pick your favourite Yoga story you would like to watch and listen to.

Copy the lady on the screen as she will ask you to get yourself into different yoga poses that will relate to the story she is telling.

Enjoy whilst being active!



## Wellbeing Wednesday

Family time is really important to everyone:

Why don't you use this afternoon (after our Virtual Teams Meeting if you can join us - email sent on Friday, please let me know if you didn't receive the link) to pick your favourite film as a family and have a "Movie Afternoon"

Enjoy and don't forget the popcorn!



## Thankful Thursday

Being outdoors is a great way to clear your mind and feel alive so why not go on a local walk around your house (splash in any puddles you find, collect sticks, look for shapes in the environment)

or complete our next challenges for the "RSPB Wild Challenge"

(See our class web page for more information on these challenges.)

Just enjoy being in the outdoors in whatever way you wish to!



## Fabulous Fun Friday

You have all been working so hard at home and we know how much you all enjoy your ICT time so why not have a Purplemash afternoon - I have placed some fun activities in the "2Do" tab at the top of the page or please feel free to explore the site for various fun activities that you can complete. "Mini Mash" is a great part of the site which is created just for Early Years - you can make music, colour in different pictures, dress up as different characters, play games and practice your numbers/phonics etc if you wish to. Don't forget to "save" or "hand in" any work you are able to so I can see what you have completed and send you the appropriate rewards in reply!

Enjoy!



## Phonics Menu

For phonics this week, I would like you to choose from any of the following activities on our Phonics Menu to help you practice the tricky words we have learnt as a class so far:

I, go, no, to, the, into, he, she, be, me, we, my, her, was, all, are, you, they.

### RAINBOW WRITING

Use different coloured pens, chalks, pencil crayons to write our Tricky words in a rainbow shape.

### WATER WRITING

Use water and a paintbrush to practice writing these words on your wall, fence, patio or pavement outside.

### CHALK WRITING

Use chalks to practice writing these words on your wall, fence, patio or pavement outside.

### WORD HUNT

Ask another member of your family to hide your word cards around your room, house, garden. Each time you find one, can you read it without sounding it out?

### SENTENCE BUILDER

Turn your word cards face down on your table/floor. Choose one card. Turn it over and read it. Can you say a sentence out loud with your chosen word in it?

### SPLAT THE WORD

Using chalk, write our tricky words on your fence, wall, patio or pavement outside. When your adult says a word - use your hose pipe, watering can or paintbrush in water to erase that word from your list.

### WORD SKITTLES

Place your tricky word cards or write your tricky words onto empty bottles, cans or garden skittles if you have some. Roll a ball to knock down one of the skittles. When you knock a skittle down, can you read the word on that skittle?

### MAGNETIC WORDS

If you have some magnetic letters on your fridge - can you spell our Tricky words without any help? Why not ask an adult to test you - if they say a word, can you spell it within 30 seconds?

### ONLINE GAMES

Don't forget to use Phonicsplay, Phonics Bloom, Purple-mash, Topmarks, Teachyourmonstertoread to help you practice your tricky words.

### STEPPING STONES WORDS

Write our tricky words onto little pieces of paper (or use your tricky words cards) and place them along your carpet, from one side of the room, to the other. Jump along your stepping stones by reading each word before you jump onto it. BE careful of the sharks in the water!

### MUSICAL CHAIR WORDS

Place a word card on each chair. Play music and dance around the chairs. When the music stops, sit on the closest chair. What word are you sitting on?

### SPOT THE WORD

Using a magazine, newspaper or any book of your choice - turn the pages and see how many of our tricky words you can see on each page? If your book is a magazine or newspaper which you are not using again, why not highlight the words you find in different colours?

### GO FISH

Write our tricky words onto paper fish. Place a paper clip onto each fish. Using a chopstick/stick from your garden, tie a lace/string/wool around one end and place a magnet (or something sticky) on the other end.

Place all your fish onto the table or floor. Use your home-made fishing rod to "Go Fish" for the tricky words. Can you read each one you catch?

