

Home Learning Plan Week Six: WC 08/02/21

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Literacy: To begin to recognise and understand what a non-fiction book is.</p> <p>Watch "An Introduction to Non-fiction" video on our school video channel (Orchard Class Home Learning section) where we find out how a non-fiction book is different to a fiction book.</p> <p>Can you find some books from around your house - preferably a variety of different books if you have them.</p> <p>Can you work out whether the books you have found are fiction (story books) or non-fiction (fact books.) Why don't you try sorting your books into two sets.</p> <p>After you have had a go with real books, have a go at the "Fiction/Non-fiction Sorting" activity worksheet on our class webpage - cut out the front covers and stick them into the right column of the table e.g. Fiction or Non-fiction. There is a helpful hint at the top of the page for working this out if you need it. If you cannot print the worksheet please feel free to recreate the table in your workbook and copy the titles of each book into each side of the table instead.</p>	<p>Literacy:</p> <p>Watch "Contents and Index Pages" Video on our class webpage.</p> <p>Recap your sorting activity from yesterday - how did we know which side the books went into?</p> <p>This video explains that when looking in a non-fiction book (use one of your own from home if you have one) there is a special page at the beginning called a "Contents Page." This tells us what parts are in the book and also which page to go to for that part. A NON-FICTION BOOK DOES NOT HAVE TO BE READ FROM BEGINNING TO END LIKE A STORY.</p> <p>The Contents page is ordered in number order for the pages. Have a go at using your non-fiction book at home and practice how to use a contents page.</p> <p>Using the "Contents/Index Page" document from our Orchard Class webpage - can you cut out the parts of the Contents page on the first page, and stick them into the correct order on the second page—remember this should be in number order. (If you would prefer to copy the words into the right order this will be fine.)</p> <p>At the back of a non-fiction book there is a similar page but it is called an "Index page." This is used in a very similar way but is ordered in alphabetical order instead. Have a go at using the index page with your book at home.</p> <p>Now have a go at ordering the Index page on the above document too - remember this is in Letter order, not numbers. Why don't you sing the alphabet song to help with this if you need to.</p>	<p>Literacy:</p> <p>Watch "Non-fiction/Fiction Differences" Video on our class webpage.</p> <p>Recap our Contents page and Index page work from yesterday - can you remember the way in which each page is ordered?</p> <p>Another common feature of a non-fiction book is that some words can be written in a darker, BOLDER writing - this can be for unusual words or words you may not know the meaning of. These BOLD words are then written on another special page in the back of a non-fiction book (before the Index page) and this page is called the GLOSSARY. Can you find a glossary in your book at home? (Not all non-fiction books have them but most will.)</p> <p>If you read a Glossary page it tells you the word that you found in BOLD and next to it will be a sentence that explains that word e.g.</p> <p>Cuboid - A 3 dimensional shape with six rectangle faces and eight corners.</p> <p>Have a go at completing the "Glossary Worksheet" on our class webpage—again this is easily copiable if you cannot print.</p> <p>I have made the explanations of each difficult word easy for the children to read themselves so that they can decode the words and then match the sentence to the correct word in the Glossary.</p>	<p>Literacy:</p> <p>We know from previous videos and our Non-fiction work this week that the pictures in a fact book are real - they are either photographs of the actual objects/animals or they are "diagrams" which are labelled pictures of real objects.</p> <p>Usually in non-fiction books, each diagram is matched with a sentence underneath or next to it which explains what the diagram is of - we call this a CAPTION. A caption is a sentence which matches a diagram in a fact book. (Pictures in Fiction books are usually illustrations of the characters which matches that part of the story.)</p> <p>Have a go at matching the captions to the right picture on the "Caption Matching" worksheet on our Orchard class webpage. There are a couple of versions of this worksheet on this document so please pick one or two which you would like to complete. They get progressively more complex so an early one and one from the end would be great for you to try. All captions should be decodable for all our Orchard children - remember your sounding out from phonics as well as our Tricky words which you are getting really good at recognising.</p>	<p>Literacy:</p> <p>Watch "Caption Writing" video on our school video channel. See if you can help Mrs Luffman to write sensible captions for the diagrams she has from a non-fiction book.</p> <p>Can you find any diagrams and captions in your non-fiction book at home?</p> <p>Have a go at writing your own simple captions to match the diagrams on the "Caption Writing" document on our Orchard Class webpage. Try carefully like Mrs Luffman did to sound out each word carefully in your simple caption. Can you remember those little gaps between each word that Mrs Luffman used her finger for - "finger spaces?"</p> <p>Have fun having a go at writing matching captions.</p>

This week in Mathematics it is a “consolidation week” – recapping a lot of the Mathematics work we have already covered within Orchard Class.

The children have been set fun activities to recap Mathematics work we have already learnt.

<p>Mathematics: One more and One less than</p> <p>Watch “Hide-a-saurus Number Story” on our video channel.</p> <p>Can you find each dinosaur and how many will it make?</p> <p>Using the “Hide-a-saurus one more and one less than” worksheet on our Orchard class webpage – can you work out how many dinosaurs there would be if one more joined each group. And also how many would there be if one walked away? Can you count the three numbers in order on each part to help you with counting on from numbers (this will help later on when doing addition— not needing to start at 1 every time.)</p>	<p>Mathematics: Counting and Number Sequencing</p> <p>Read “Chinese zodiac story” with an adult at home. This story explains why each year is named after an animal in China.</p> <p>This year is going to be the year of the Ox.</p> <p>Can you order the animals from the Zodiac story using the numbers to help you on the “Zodiac Animal Ordering Worksheet.”</p> <p>When you have the animals in the correct order, and still using the idea of the animals in our story, can you work out the missing numbers from our “Zodiac Number Sequencing Worksheet” on our class webpage. Can you fill in the missing number on each sequence?</p> <p>Remember to think carefully about how each number is written when recording.</p>	<p>Mathematics: Addition & Doubling</p> <p>Using “Chinese New Year I Spy Add to 20” worksheet on our class webpage, can you count each Chinese object in the I Spy picture.</p> <p>Once you have counted all the same objects, can you use the number you have counted, to complete the addition sums? Then how can you find the answer?</p> <p>Remember you can find the answer to addition calculations by using objects to help you count, putting the biggest number in your head and counting on or making marks on a sheet of paper to show the addition calculation and then count your marks.</p>	<p>Mathematics: Reading data – Pictograms</p> <p>I have asked all our staff members at school what their favourite dinosaur is.</p> <p>Their answers are all in the video “Favourite dinosaurs” on our school video channel.</p> <p>Using the “Dinosaur pictogram” worksheet from our class webpage – can you colour in or mark a box in the correct dinosaur on the pictogram, each time a staff member tells you their favourite dinosaur. Keep going until the video finishes.</p> <p>Once you have completed your dinosaur pictogram – can you answer the questions on the second sheet of the pictogram worksheet.</p> <p>If you cannot print these worksheets, please use your workbook and record the favourite dinosaurs in a similar way so that you can answer the same questions in your book too.</p>	<p>Mathematics: Measuring (Size/Length/ Capacity)</p> <p>This week we have found out a lot about Chinese New year and how it is celebrated. Using the “Chinese New Year Measuring” document on our school webpage – can you order the objects on each page into size order starting with the smallest/shortest and going up to the biggest/longest. Why not ask an adult to help you with all the cutting so that you can measure the objects carefully against each other if you need to—remember to start each object in the same place to measure carefully. You do not have to do all of the objects, please pick two or three of your favourite sheets. Each sheet should be order separately not all the objects together.</p> <p>If you do not have access to a printer/or you would like some extra measuring fun:</p> <p>Why not have some water fun!</p> <p>Using different sized containers in a bowl/ sink or bath of water, experiment with filling the containers and see if you can use the words “more,” “less,” “half,” “full,” “empty.” Which container holds the most/least? Can you use a spoon to fill the pots – how many spoons fit into each container?</p> <p>Have fun!</p>
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Chinese New Year

Listen to "Dragons in the City" video story on our school video channel.

In this story the children take part in a Chinese tradition of hanging a wish onto a tree known as the "Wishing Tree."

Have a think of your very own wish - maybe it could be something you wish for in the next day or two, maybe it could be for in a few months time or maybe it is a wish for what you wish you could be in the future.

Write your wish onto a piece of paper, card or "My Wish Template" on our Orchard webpage.

Colour in your wish to make it look special as everything is in China. Remember their lucky colour is red and the Chinese flag is Red and Gold.

Place your wish into an envelope (don't forget to decorate your envelope too) or add a piece of string to your wish.

Take your wish outside and tie it to a tree in your garden or close to your house. Don't forget to send us some photographs of your finished wish and especially of you tying it to a tree. I can't wait to find out what you are going to wish for.

SAFER INTERNET DAY

Today is "Safer Internet Day" do you know what the internet is?

The **internet** is made of computers linking up with each other around the world. When you use websites and some apps, you are using the **internet**.

Watch "Buddy's Internet Safety Story" on our school video channel.

Can you join in with the Internet Safety Song with Mrs Luffman?

After the story video, choose one of the first three lines from the story song:

- "Ask your Adult,"
- "Ask for Help,"
- "Use your tablet safely"

Can you write one of these lines on a large piece of paper. Then decorate it with lots of computer based drawings and pretty designs to make it look like a poster that you can put up at home and we can print and put up at school for you and everyone else, to remind everyone how to stay safe when using the Internet.

Chinese New Year

In our "Dragons in the city" story on Monday we heard about lots of traditions that Chinese People follow at this special time of year. One of these important features is the Chinese dragon.

Watch this video of the "Chinese Zodiac story" created by shadow puppets: <https://www.youtube.com/watch?v=7rtK-JLh04w> (Link also on our Orchard class webpage)

At the end of the story you are asked to find out which animal you are - find your year of birth on the "Chinese Zodiac Wheel" on our webpage and see which animal you are. Why don't you find out which animal your adults at home are too?

After finding out which animal you are - why don't you create your own animal stick puppets (Template available on our Orchard class webpage) and try to retell the story yourself. If you can, turn off all the lights and see if you can use a torch or lamp to try and create your own shadow puppet story just like in the video we have just watched. Have fun!

Due to "Safer Internet Day" on Tuesday, we are going to have our Physical Exercise lesson today instead.

Chinese New Year festivals involve lots of music and dancing.

Today we are going to have a go at the: "FAN DANCE" & "LION DANCE"

Before taking part in this first part, you might like to find a fan at home or make your own simple paper fans (or you could use ribbons, scarves, anything at home that you can move or just your arms, as you dance like the ladies in the video.)

Using <https://www.youtube.com/watch?v=A3LiW8FRyEE> (Chinese Fan Dance: Dance Lesson with Rosie and Posie) follow the ladies on the screen to practice traditional Chinese fan dance moves which will then be put together for a routine. The correct steps are not important, I would just like the children to enjoy the Chinese music and interpret the moves as they best can.

After watching this video, watch: <https://www.bbc.co.uk/cbeebies/watch/lets-go-club-chinese-lion-dance> which explains the "Lion Dance" for you.

Once you have watched the boys and girls do their lion dance why don't you play some Chinese music - there is a piece on our Orchard class webpage if you would like to use it and have a go at moving like the lion yourself. Again having fun and moving around is what is most important so just enjoy the Chinese traditional

Chinese New Year

Recap all our Chinese New Year facts we have learnt this week - you can use the "Chinese New Year powerpoint" on our Orchard class webpage to help.

Tommy the Challengesaurus has a Chinese New Year craft challenge for you this week - watch him on our video channel and after he has finished dancing, enjoy crafting!



Phonics Menu

For phonics this week, please use this menu again to choose from any of the activities to help you practice the tricky words we have learnt as a class so far this term:

I, go, no, to, the, into, he, she, be, me, we, my, her, was, all, are, you, they.

RAINBOW WRITING

Use different coloured pens, chalks, pencil crayons to write our Tricky words in a rainbow shape.

WATER WRITING

Use water and a paintbrush to practice writing these words on your wall, fence, patio or pavement outside.

CHALK WRITING

Use chalks to practice writing these words on your wall, fence, patio or pavement outside.

WORD HUNT

Ask another member of your family to hide your word cards around your room, house, garden. Each time you find one, can you read it without sounding it out?

SENTENCE BUILDER

Turn your word cards face down on your table/floor. Choose one card. Turn it over and read it. Can you say a sentence out loud with your chosen word in it?

SPLAT THE WORD

Using chalk, write our tricky words on your fence, wall, patio or pavement outside. When your adult says a word - use your hose pipe, watering can or paintbrush in water to erase that word from your list.

WORD SKITTLES

Place your tricky word cards or write your tricky words onto empty bottles, cans or garden skittles if you have some. Roll a ball to knock down one of the skittles. When you knock a skittle done, can you read the word on that skittle?

MAGNETIC WORDS

If you have some magnetic letters on your fridge - can you spell our Tricky words without any help? Why not ask an adult to test you - if they say a word, can you spell it within 30 seconds?

ONLINE GAMES

Don't forget to use Phonicsplay, Phonics Bloom, Purple-mash, Topmarks, Teachyourmonstertoread to help you practice your tricky words.

STEPPING STONES WORDS

Write our tricky words onto little pieces of paper (or use your tricky words cards) and place them along your carpet, from one side of the room, to the other. Jump along your stepping stones by reading each word before you jump onto it. BE careful of the sharks in the water!

MUSICAL CHAIR WORDS

Place a word card on each chair. Play music and dance around the chairs. When the music stops, sit on the closest chair. What word are you sitting on?

SPOT THE WORD

Using a magazine, newspaper or any book of your choice - turn the pages and see how many of our tricky words you can see on each page? If your book is a magazine or newspaper which you are not using again, why not highlight the words you find in different colours?

GO FISH

Write our tricky words onto paper fish. Place a paper clip onto each fish. Using a chopstick/stick from your garden, tie a lace/string/wool around one end and place a magnet (or something sticky) on the other end.

Place all your fish onto the table or floor. Use your home-made fishing rod to "Go Fish" for the tricky words. Can you read each one you catch?