

RSPB WILD CHALLENGE

I have registered Orchard class to be part of the RSPB Wild Challenge – which helps children to get outdoors and promote thinking of how to look after our world and everything that lives in it. Within this challenge we can aim for three different awards – Bronze, Silver & Gold. In order to achieve these goals, we need to complete challenges and send evidence of our challenges to the RSPB as a class. So with your help, I am hoping we can all get outdoors, complete these challenges, and achieve the rewards for our class at the same time!

This week's two challenges I have chosen are below:

Weather Wizard – Become a human weather gauge!

In this activity we're asking pupils to describe their experience of the weather and it is a great opportunity to build vocabulary and look at forms of expressive writing such as nature writing.

Take your child outside to see and feel different weather conditions and help them translate that into how it makes them feel.

This activity supports the following subjects: **English, Health and Wellbeing/PSHE, Geography, Science.**

What do I need?

- Paper, pens or equipment to record how you feel
- Five-day weather diary to fill in each day for a week. Think about different words and building your vocabulary.

What do I do?

1. Go outside, whatever the weather.
2. Discuss the effect and how it makes you feel. For example: I can't feel any wind, I feel calm and happy, I can feel the sun on my skin, it's hot, my hair is blowing about, my hat's blown off – I feel excited!

Here are some prompts to help with learning:

- What can you feel on your skin?
- How does it make you feel?
- What clues are there to the season?

Homes for Mini beasts – Where do mini beasts live?

What do I need?

- Containers that you could use include: plastic drinks bottles, old buckets, flower pots, wooden pallets.
- You will also need materials such as hollow canes, pine cones, stones, hay and straw or whatever you can find in your garden/home.
- Our how-to guides on the class webpage give full instructions for some bug houses, or use these for ideas and come up with your own design!

What do I do?

1. Go into your garden – What mini beasts can you find?
2. Research the different types of habitat that minibeasts like, and then decide which one or ones you'd like to have a go at building.
3. Use our "how-to guides" for step-by-step instructions if you would like to.
4. Work with the children to decide on the best location for your new home(s). Once the home is set up do not disturb it. Wait and see if you get any visitors!
5. Don't forget to tell us and send photographs when you have completed the activity!

Get them thinking

Here are some prompts to help with learning:

- What materials could we use?
- What kind of things do bugs like? Where do bugs like to live?
- How can we make sure wildlife can thrive in the environment you are creating?