

Home Learning Plan Week Two: WC 01/03/21

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Literacy:</p> <p>Watch Mrs Luffman's reading of "The Gruffalo," on our school video channel.</p> <p>In today's story there are lots of meals mentioned - unusual meals.</p> <p>Recap the meals with an adult - use your thumbs up/down to show if you would like to taste each one:</p> <ul style="list-style-type: none"> • Owl Ice-cream • Gruffalo crumble • Roasted fox • Scrambled snake <p>Using the "Gruffalo Monstrous Meal" worksheet on our school webpage (or drawing a plate in your workbook) can you design your own "Monstrous Meal" and draw it on the plate. Maybe you could think of your favourite food, then your favourite animal or a woodland animal like in our story and combine the two.</p> <p>I can't wait to see what meals you think of.</p> <p>I have done this with my family and we designed:</p> <p>Deer pizza, Giraffe Burger and Lion Lasagne.</p> <p>Have fun!</p>	<p>Literacy:</p> <p>Listen to Mrs Luffman singing "The Gruffalo Song," on our video channel.</p> <p>Join in with learning the song actions with Mrs Luffman and see if you can join in with the second time Mrs Luffman sings it.</p> <p>This song and the actions will help you with our "Gruffalo Descriptions Worksheet" on our Orchard web page. Use the words from this week's story and today's song to help you write simple captions, sentences, labels to match each part of the Gruffalo on the worksheet e.g. knobbly knees (phonetically would be nobly nees,) black tongue (tong), orange eyes (orinj ies) etc.</p>	<p>Literacy:</p> <p>Watch "The Gruffalo" animated story version on bbc iplayer (link on our class webpage.)</p> <p>Listen carefully because whilst you are watching I would like you to have a go at writing a character list - either on the "Gruffalo Character list" worksheet provided on our webpage or just as a written list in your workbook.</p> <p>See if you can sound each characters name carefully to write them in your list.</p>	<p>Literacy:</p> <p>Watch Mrs Luffman's reading of "The Gruffalo's Child," on our school video channel.</p> <p>Discuss what happens in the story.</p> <p>Who are the characters?</p> <p>Are any of these characters the same as in our Gruffalo story this week? Are any different?</p> <p>Using "The Gruffalo's Child Sequencing Worksheet" on our class webpage, look closely at each picture from today's story.</p> <p>Which picture comes first? Write a number 1 in the box with this picture. Which picture comes next? Write a 2 in the box with this picture. Continue through in order—can you write the correct number next to each picture to show the correct order of the pictures—to ensure Mrs Luffman gets it in the correct order when she next reads it. Thank you!</p>	<p>Literacy:</p> <p>Recap yesterday's "Gruffalo's Child" story. What was the same as in the Gruffalo story? What was different?</p> <p>Log into Purplemash using your own log in details.</p> <p>Click on the "2Do" tab at the top of the page.</p> <p>If you scroll down to the bottom, select "2DO: The Gruffalo."</p> <p>Use the textured pens to draw your own Gruffalo on the background from the story. Think carefully about the descriptions which you wrote about earlier in the week.</p> <p>If you would like to, you can also draw the Gruffalo's Child next to the Gruffalo - if you don't have space, feel free to create two pictures - but remember to save and "hand in" both.</p>

<p>Maths: Money</p> <p>This week we are going to continue with our understanding of simple money.</p> <p>Last week we learnt about different coins and began learning how to count the coppers - 1p and 2p coins.</p> <p>Every day this week we are going to start with a money based game or fun powerpoint for you to have a go at before completing the next page in your "My Money Workbook." By the end of the week, you should have your very own booklet complete with a variety of money based activities in it. The booklet is on our class webpage for you to print off or alternatively please feel free to recreate, as best you can, each worksheet for each day in your child's workbook - these should be fairly easy to recreate I hope.</p> <p>Today we are going to start with "Toy Shop Money" game on Topmarks. (Link available on our Orchard Webpage)</p> <p>On the game, select "one coin," then the option "1p up to 10p."</p> <p>If your child is confident with this activity, return to the "menu" option and choose "2p up to 20p" option to try.</p> <p>After this fun game, complete page 1 "Colour the Pennies," of the "My Money Workbook." Can you read the price tag in the box, then colour in the correct amount of 1p coins to match the price tag.</p>	<p>Maths: Money</p> <p>Starter game: "Coins Game" on Topmarks. Link available on our Class Webpage. Click "Start Game." Select "Sorting" option and then "Sort two coins." Children should drag the correct coins to the correct box.</p> <p>If your child finds this easy, return to the "menu" and select "Sort One Coin" (This is actually more complex than the sorting two coins as it comprises of lots of different coins and children just need to select the right one for the box.)</p> <p>My Money Workbook page 2: "Toy Shop— Penny Rubbings" - read the price tag on each toy for sale. Count out the correct number of coins to match the total on the tag. Try rubbing the coins (coin under the paper and colour over the top) in the box next to the price tag to show your coins.</p>	<p>Maths:</p> <p>Starter game: Money 1p, 2p, 5p powerpoint from our Orchard class webpage. Work through the powerpoint with an adult. Discuss the different shops on the first slides.</p> <p>See if you can match the right coin to the right object for sale on the next few slides. Then see if you can help Biff and Chip to work out different amount of coins and find which coins we do and do not have in our country.</p> <p>My Money Workbook page 3: "Coins in Purses." Read the total amount shown in each purse. Using 1p coins and 2p coins, can you count out the same total. Draw around your coins in each purse to match the total shown in the purse.</p>	<p>Maths:</p> <p>Purplemash 2Do - Money to 10p</p> <p>Page 4 of My Money Workbook - Match the price tag to the correct group of coins.</p> <p>Starter game: Log into Purplemash.co.uk using your own log in. Select "2Do" tab at the top. Scroll down to the bottom and select "Money to 10p."</p> <p>Answer the question on each page by clicking on the correct coins along the bottom of the screen.</p> <p>My Money Workbook page 4: "Money Match" - Read the amounts in the tag at the side, then draw a line to the matching group of coins, showing the same amount on the other side.</p>	<p>Maths:</p> <p>Starter game: "Pay for it" on ic-tgames.co.uk (link on our class webpage.) Select "Paying Game," choose "Level 1: Pay up to 10p."</p> <p>When the item on the conveyor belt gets to the end, click on the scanner. A price will show on the till screen. Drag the right amount of coins, into the till tray - remember to count carefully by tapping the coins the right number of times. Once you have the correct total in the till tray, click "check" on the till screen. Hopefully the shop keeper will say "Thank you" and give you a thumbs up, before another item is shown on the conveyor belt. Repeat through the activity until you are super confident.</p> <p>My Money Workbook page 5: "Counting Coins," Look closely at the coins in each piggy bank. Count up the total amount in each piggy bank, and write the amount, including the p for pence in the box below the piggy bank.</p>
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<p>Topic - CD:</p> <p>Today is the 1st day of March - this is a special day in Wales, called St David's Day.</p> <p>Watch CBeebies videos on our class webpage:</p> <ul style="list-style-type: none"> • "Preparing for St David's Day" • "Celebrating St David's Day" • "St David's Day performance" <p>Can you remember what the national flower and symbol for St David's Day is?</p> <p>Follow the instructions on our class webpage to make your own paper daffodil to celebrate St David's Day or Colour in the Daffodil Colouring in page to celebrate it and put it up in your window/house for decoration.</p>	<p>PE -</p> <p>Watch and take part in "The Gruffalo - Little Yoga Stars" (video link on our class webpage.) The lady on screen will show you yoga stances and moves for you to follow whilst reading and recapping our Gruffalo story.</p> <p>(Ball skills is tricky to complete whilst learning at home as equipment can be very different between homes so I have found this Julia Donaldson Yoga session which should be easier for you to access, still enjoyable for the children and we can continue with our ball skills work next week once back together at school.)</p>	<p>Topic - KUW:</p> <p>Watch Mrs Luffman's reading of "Superworm," on our school video channel.</p> <p>As well as Superworm himself, there are lots of bugs/small mammals mentioned in this story - how many can you remember?</p> <ul style="list-style-type: none"> • Bees • Beetles • Snails • Slugs • Ants • Earwigs • Toads <p>Have a look in your garden and see if you can find any of these small critters - remember they like dark, damp places so look in the mud, under logs, under stones/pebbles—anywhere you think they would like to live.</p> <p>See how many worms like Superworm you can find. Which is the longest? Which is the shortest?</p> <p>Let us know what you find on Tapestry!</p>	<p>Topic - PSED:</p> <p>Recap yesterday's "Superworm" story. How many things can you remember that Superworm became e.g. lasso, skipping rope etc.</p> <p>Take another look at the "Toad Pages" on our class webpage.</p> <p>"Help! Disaster! Baby toad has hopped on to a major road!"</p> <p>Was Baby toad crossing the road carefully? Did he remember to cross safely like we have learnt to in Orchard class?</p> <p>What four words do we say before crossing a road? What do we have to remember?</p> <p>Stop - before stepping onto the road,</p> <p>Look - both ways, is anything coming?,</p> <p>Listen - can we hear anything coming in case we can't see it?,</p> <p>Think—is it safe to cross?</p> <p>Have a go at pretending and acting out that you are crossing a road. Remember to do the above four things before you cross to the other side.</p> <p>When you have recapped how to cross a road safely, have a go at completing the "Safe or Unsafe Worksheet," on our class webpage. Look at each picture and decide whether you think the people in the pictures are being "safe" or "unsafe." Tick the word to show your answer.</p>	<p>Topic - KUW:</p> <p>Recap our "Superworm" story from this week again - was it a happy ending to the story? Why? How did the bugs trap the "Wizard lizard?" What made the lizard sticky?</p> <p>Where does honeycomb come from? Do you know what creature makes it? How does a bee make it?</p> <p>Watch "How do bees make honey?" video on our class webpage.</p> <p>Once you have watched how bees are born and make honey, using the "Bees Lifecycle" worksheet, see if you can cut each picture out and stick it into the right order in the lifecycle sheet. Try and think carefully about what happens first, what happens next and how does the bee grow?</p> <p>Enjoy finding out about the good that bees do rather than a lot of people being scared of them.</p>
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