

Home Learning Plan Week Three: WC 25/01/21

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Literacy: Mary Anning</p> <p>This week we are going to have our story a little differently. It is always good for us to listen to stories and we are getting to an age where we can listen a little harder to stories which are a bit longer and a bit trickier – which is great fun!</p> <p>This week Mrs Luffman is going to read a story which has “chapters” in it. These are short sections of one longer book.</p> <p>Listen to “Mary Anning and the Time Twister, Chapter 1” on our school video channel.</p> <p>After listening to the first chapter can you complete the ammonite/fossil activity that I have set for you which relates to this first chapter.</p>	<p>Literacy:</p> <p>Recap yesterday’s chapter from our Mary Anning story.</p> <p>Watch “Mary Anning, Chapter 2” video on our school video channel.</p> <p>Take a look at the photographs of Mary Anning and people from 200 years ago on our school webpage. What do you notice?</p> <p>Can you complete the “Mary Anning colouring worksheet” from our school webpage (if you can’t print the worksheet, have a go at drawing your own Mary Anning with the tools she used to find fossils.)</p> <p>Whilst colouring why don’t you watch the following video to find out even more about Mary Anning, this is a great video for us to find out all about Mary’s life and her amazing findings, as well as the clothes and tools that were used during the 1800s:</p> <p>https://youtu.be/qNOh-85_Dmc</p>	<p>Literacy:</p> <p>Recap our Mary Anning story so far. What do we know about the characters? What have we learnt about Mary Anning and people who lived in the 1800’s?</p> <p>Watch “Mary Anning, Chapter 3” video on our school video channel.</p> <p>Wow where did the ammonite take the characters today?</p> <p>They really need to get away from the dinosaurs don’t they?</p> <p>What do you think is going to happen next? Where do you think the characters will go now? Will they go somewhere else or will they get home?</p> <p>Have a go at completing the “Mary Anning What Happens Next?” worksheet on our school webpage.</p> <p>Have a guess at what happens and then tomorrow we will see if you are correct!</p>	<p>Literacy:</p> <p>Recap our Mary Anning story so far.</p> <p>Watch “Mary Anning, Chapter 4” video on our school video channel.</p> <p>Did you get what happened next correct?</p> <p>The author of this story, Louisa Glancy, has really had to use her imagination to create this story.</p> <p>Close your eyes: imagine that you have an ammonite fossil in your hand. Trace the fossil in your hand and see if you can say the “She sells seashells” rhyme whilst doing it.</p> <p>I would like you to imagine you are in your very own story. Keeping your eyes closed, keep tracing the fossil in your hand until it takes you somewhere in your imagination. Have a really good look around with your eyes still closed. Think about what you can see, what colours are around you, is there anything living in this place?</p> <p>When you have had a good look around, complete the “Mary Anning, Where would your fossil take you worksheet,” from our school webpage. See if you can draw the place that you just imagined you went to with the fossil. It can be anywhere at all—your favourite place or somewhere totally random. The more imaginative the better!</p>	<p>Literacy:</p> <p>Recap our whole story so far. Watch “Mary Anning, Chapter 5” video from our school video channel. This is the very last chapter in this story.</p> <p>Did the story end how you expected it to?</p> <p>Using the “Mary Anning Story Review” from our school webpage, can you tell me what you learnt from the story and what you thought of it.</p> <p>Try and use your phonics awareness to sound out your answers but if you need help to write the answers that is fine—the most important part of learning here is talking about what you remember from the story and expressing your own views and feelings about stories you have listened to.</p>

Mathematics: Shape

Watch "2D Shape revision" video on our school video channel.

Can you name the 2D shapes you see?

Help Mrs Luffman to describe a circle/square/rectangle/triangle/pentagon or a hexagon.

Log in to www.purplemash.com—use your log in details from your work pack (you may be able to remember them yourself now.)

Click on the 2Do tab at the top of the screen.

Choose "2Do Basic Shapes" activity.

Can you find an object in your home or think of an object which is a circle, a rectangle, a square and a triangle. Use the pens at the side of the screen to make each shape into the object you are thinking of. Think carefully about how they look because I will use your paintings to try and guess what it is you have drawn.

Can you guess mine on our class web page?

Don't forget to drag each label to the right shape before you type your name at the bottom and save your work. Remember to "hand in" your work too so that I can have a look and guess at your great artwork!

After completing your shape artwork—have a go at the fun "2Do 2D shape quiz" and also the "2Do 2DIY3D Shape Collector" maze.

Remember to "hand in" these fun games if you complete

Mathematics:

Watch "2D vs 3D shapes, Sphere and Cube" video on our school video channel.

Listen carefully to the vocabulary Mrs Luffman uses in this video as a lot of it will be new to you and we will be finding out lots about two new shapes.

After watching the video, can you look around your house for objects that are spheres and cubes.

Can you make a little pile of the spheres you find and another little pile of the cubes you find.

Mathematics:

What is the difference between a 2D shape and a 3D shape? Can you remember from my video yesterday?

Recap the two new shapes we also learnt yesterday - sphere and cube. Can you remember any of the key vocabulary we learnt yesterday? How many FACES does a sphere have? How many CORNERS does a sphere have?

Watch "3D shapes, Cuboid and Cylinder" video on our school video channel. What do you notice about the differences between a sphere and a cylinder? What is different between a cube and a cuboid?

Using "Everyday objects 3D shape sort" worksheet from our school webpage, can you cut out all the everyday objects that you might find from around your home.

Once you have cut out the objects, can you stick them into the correct column on the first worksheet. The 3D shape at the top of each column should help you and remember the key vocabulary we have learnt so far this week to help you also.

Mathematics:

Recap all the 3D shapes we have learnt so far this week—sphere, cube, cylinder and cuboid.

Watch "3D shapes: pyramid, cone and prism" video from our school video channel.

When you have watched all of this video see if you can complete the "I Spy 3D shapes worksheet" from our Orchard class webpage. Can you count how many of each 3D shape you find and record your findings in the answer sheet or in your school workbook. Remember it is a good idea to mark off each shape as you count it so that you don't double count any and to ensure you say one number name per shape.

Can you remember the names of all the 3D shapes?

Think carefully about the numbers you record as you write them—what rhyme would we say for each number to help us remember the formation?

Mathematics:

Recap all 3D shapes learnt this week—sphere, cube, cylinder, cuboid, pyramid, cone and prism.

Go for a walk around your garden or local area. Using the "3D shape walk worksheet" can you make a note of the objects you find which match each shape on your worksheet. See if you can make a simple drawing of the objects you find. If you can find two objects for each 3D shape that would be fab but this will be easier for some shapes than others so just try your best!

Have fun getting fresh air and looking for 3D shapes all around you—I bet you don't realise how many there are!

Topic : Creative Writing

VERY SERIOUS MESSAGE!

MRS LUFFMAN NEEDS YOUR HELP!

I have been finding things a little odd at school recently—even more so than usual! :)

I keep losing things, or things keep moving and I really think something strange is going on when I am not in school.

I have set some cameras up all around Orchard class and in our outdoor learning area.

You'll never guess what I have found!

Watch the "Orchard Spy Camera" video on our school video channel.

Oh My Goodness! Can you believe that?

The T-Rex must have been eating, moving and hiding all my things whilst I am not there!

We have to catch him!

Watch the video again and this time you need to really look carefully at how he looks—what words could we use to describe him?

Using the "T-Rex WANTED poster" on our school webpage, can you have a go at drawing the T-Rex who visited our school—maybe you could pause your screen so you can have a go at copying him for this and don't, forget to colour him in so that people know exactly what he looks like.

After you have drawn the T-Rex can you write a few of your descriptions down on the lines below your drawing. Remember think carefully about what he looks like as we really need to find this T-Rex and we need lots of help from people around the school to help us look for him and they haven't seen him so don't know what he looks like. Remember to use your phonics sounding out as correct spelling is not important at this stage (unless you know it of course!) (e.g. Big teeth, masiv, long tail, sharp clors, big hed, strong legs.)

Topic: Physical Development

See separate "Dinosaur Dance 3" plan on our school webpage.

Topic: ICT

To find out even more dinosaurs facts use the video link on our school webpage to watch "Andy and the Dinosaurs episode Stegosaurus and Painting."
<https://www.bbc.co.uk/iplayer/episode/b03zk0lq/andys-dinosaur-adventures-16-stegosaurus-and-painting>

Did Andy get the photograph of the stegosaurus so that the painting could be finished?

Today we are going to try and complete our very own Stegosaurus painting too. Load Purplemash onto your tablet or laptop. (You may already remember your log in details from using it at school or just look in your work pack sent home from school. If you can't find it, please just email Orchard2020 and I can resend it to you)

Click on the "2Do" tab at the top of the page.

You will find a 2Do called "2Do: Complete the Stegosaurus, which you can click on. Using the textured pens at the side and the facts we have just learnt about the Stegosaurus from Andy, can you complete the painting to look realistic. Don't forget to have a go at typing your name at the bottom when you have finished.

You also need to save and "Hand in" your finished picture so that I can see it in my file and mark it for you afterwards.

* Once you have completed the stegosaurus if you would like another Purplemash challenge—there is also a "Dinosaur" picture" 2Do activity if you would like to complete that too — drag and drop the dinosaurs into your very own dinosaur landscape!

There is also a fun "Dinosaurs Pairs game" as a bit of fun if you are super eager!

Topic: Creative Development

Meet "Chompy" he is a Challengesaurus. Have you ever heard of a challengesaurus before?

Watch the video on our school video channel—"Chompy!"

Chompy is going to set you a creative task each week from now on. He will give you one object which you should be able to find easily around the house (if not feel free to use something of a similar shape.)

Chompy's challenge is for you to make something, of your own choosing, out of that object.

This week it is a.....

Cereal box!

What marvellous creation can you make out of a cereal box? It can be as creative, imaginative or as easy as you would like it to be.

We are hoping that these challenges will encourage your imagination, creative use of different materials and of course encourage a STEM approach to learning where possible:

Science

Technology

Engineering

Mathematics

(There are ideas overleaf if you would like them but please feel free to create whatever)

Topic: Knowledge and Understanding of the World

RSPB WILD CHALLENGE

See "Wild Challenge Week 2 Activities" document on our school webpage.

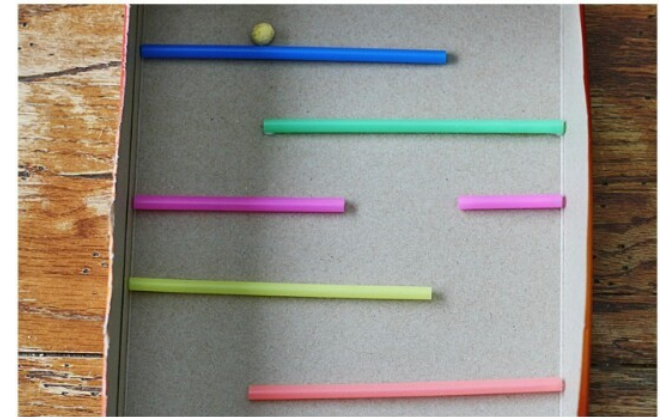
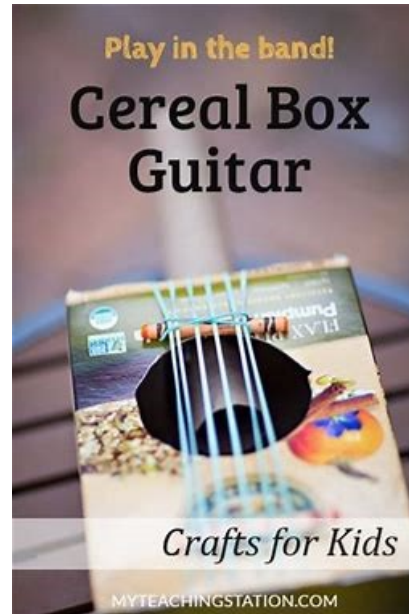
BIG SCHOOLS BIRDWATCH



**CEREAL BOX
AQUARIUM**
thebestideasforkids.com



**5 Activities for Little Ones
Using Recycled Cereal Boxes**



<p>Phonics</p> <p>Recap all the tricky words we have learnt so far - I, go, no, to, the, into, he, she, we, me, be.</p> <p>This week we are going to learn:</p> <p>you, was, they, my, are, all, her (This may seem a lot and we don't expect the children to remember them all straight away. We will play lots of games and listen to lots of songs where all Phase 3 tricky words are included so it is best to introduce them together and the children will pick them up steadily along the way.)</p> <p>Watch Mrs Luffman's Phonics video in order to help her build our Tricky Words Wall even higher!</p> <p>A little bird told me it is meant to snow some time soon—if it has snowed, why don't you go outside and have a go at writing these new words, and the ones you already know that we have learnt in the snow!</p> <p>If it has not snowed you can always use:</p> <ul style="list-style-type: none"> • chalk to write these on your fence, wall, patio • A stick to write these in mud, sand pit • A paintbrush or stick dipped in water to write them on your fence, wall or patio. <p>I know there are quite a few to remember so why not take your word mat with you to help you if needed.</p>	<p>Phonics</p> <p>https://epicphonics.com/teachers/phase/3/tricky_words</p> <p>"Tricky Words song for Phase 3." Listen to this catchy song to recap last week's tricky words and also build up recognition of this weeks.</p> <p>Using your Tricky Word, word cards from last week and the previous week, can you add this week's words to them. (There is a document on our webpage with all these tricky word flashcards on them if you would like to print a new set out, or please feel free to just create your own)</p> <p>Have a game of "Hide and Seek Words." Ask someone to hide all your tricky word, word cards for you around your home, garden, play room, kitchen. Can you find them all and read each one when you find it? Remember you can't sound the words out so can you read them on sight?</p> <p>If you find them all, why not hide them for your partner—when they find one, can you read it to know which one they found?</p> <p>Have Fun!</p>	<p>Phonics</p> <p>Log into www.phonicsplay.co.uk using these free access details:</p> <p>username: jan21 password: home</p> <p>Just like last week can you load up "Tricky Words trucks." Today you can click on "Pick your own Tricky Words" option again. "All" for Phase 2 and "All" for Phase 3 today too.</p> <p>Have a go and see how you get on. Remember any you get incorrect, come on the screen again so do not worry!</p> <p>When you have had a couple of goes at this game - use the "Tricky Words Trucks HfW" document on our Orchard class webpage.</p> <p>Cut each truck out and can you read the word on each truck as you cut it out.</p> <p>Create a road using your own paper stuck into a long short line or maybe you have a road mat or something in your toys you can use to make a road for your trucks. Stick your trucks down or place them along your road. Can you read each tricky word truck as you place it on your road.</p> <p>Don't forget to take some photographs! Enjoy!</p>	<p>Phonics</p> <p>https://epicphonics.com/teachers/phase/3/tricky_words</p> <p>"Learning Tricky Words All Phase 2+"</p> <p>Can you say the word on the yellow leaf aloud before the caveman does?</p> <p>When you have completed this game, see if you can complete the "Find and Circle the Tricky Words" worksheet on our Orchard class webpage. Lots of Tricky words are dotted all around the sheet. Can you use the key at the top to circle each tricky word in the correct colour?</p>	<p>Phonics</p> <p>Recap our Phase 3 Tricky words from last week with this Dinosaur Rap (Part 1).</p> <p>https://www.youtube.com/watch?v=VzpAJVEOOW8</p> <p>Now listen to Part 2 for this week's Tricky Words:</p> <p>https://www.youtube.com/watch?v=3rLMO-ZcVSU</p> <p>Can you finish the spelling lines within the song?</p> <p>You can listen to these songs as much as you would like to.</p> <p>Whilst listening to this song why not have a go at making your very own "Tricky Words bracelet" or "Tricky Words Watch." You can wear this and practice your tricky words whilst looking great!</p> <p>There is a template on our school webpage for you to cut out and colour in or simply use a thin sheet of paper that you can decorate yourself with your tricky words along it.</p>
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