

Home Learning Plan Week Three: WC 18/01/21

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Literacy: Dinosaur Rhyming Stories</p> <p>Listen to this week's story "Dinosaurs love Underpants," read by Mrs Luffman on our school video channel.</p> <p>Listen out especially for any words that rhyme.</p> <p>Discuss "rhyme" - what does this mean? Can you think of any words that rhyme? If your adult says a word can you think of a word that would rhyme with it e.g. cat? Dog? Mop? Sock? (Children may find this difficult today but we should see this develop over the week)</p> <p>Can you complete the "Pants rhyming worksheet" on our school webpage. All the words are phonetic so you should be able to sound out and blend each word, before finding its matching pair on the other side.</p> <p>Today's pants story was very funny wasn't it, but Pants are also very important—can you remember the reason the cavemen created pants? To keep them covered up.</p> <p>Watch: "The Pantosaurus NSPCC Song Video" on our school webpage. Can you join in with the song when you get to know it? Listen carefully to the Pantosaurus' very special message in the song.</p> <p>Why not "Design your own Pants" on the worksheet on our school webpage whilst you listen (just like the funky pairs in our book this morning.)</p>	<p>Literacy:</p> <p>Sing a couple of your favourite Nursery Rhymes together.</p> <p>Why do you think they are called Nursery Rhymes?</p> <p>Can you sing your favourite one again, and this time listen out for the rhyming words e.g Star and Are, High and Sky in Twinkle Twinkle.</p> <p>Load the "Rhyming Powerpoint" on our class webpage onto your laptop or ipad, can you read the word in blue writing at the top—remember to sound the word out and blend it back together carefully. Then can you click on the picture below the word which will rhyme with it. Remember—"rhyme" means to sound the same in the middle and end of the word, not to start with the same sound!</p> <p>Have fun!</p>	<p>Literacy:</p> <p>Yesterday we sang our favourite Nursery Rhymes to help us think of words that rhyme. Using https://youtu.be/cSPmGPlykU (Exercise, Rhyme and Freeze Video clip on our school webpage). Join in with the exercises on screen but remember, if the words don't rhyme—FREEZE!</p> <p>Print out the "Rhyming Dominoes" from our school webpage. Have a game with an adult or sibling at home. Remember only words that rhyme can be placed next to each other. Again all the words are decodable so you should be able to sound them out and read them aloud.</p>	<p>Literacy:</p> <p>Listen to another rhyming story "Dinosaur Roar!" which is read by Mrs Luffman on our school video channel.</p> <p>Can you finish off any of the sentences with a rhyming word?</p> <p>Whilst you are watching this story, ask an adult to cut out the "Rhyming Dinosaur Eggs" from our school webpage and hide them around your house or even your garden for some fun outdoor fresh air.</p> <p>When the story has finished, can you go on a dinosaur hunt and find all the eggs. There should be a rhyming pair for each egg so make sure you find them all. Sound out and blend each word carefully as the colours of the rhyming eggs do not match!</p> <p>Enjoy hunting!</p>	<p>Literacy:</p> <p>This week we have been focusing on "words that rhyme." Can you remember what "rhyme" means?</p> <p>Today is another fun activity where you can play as a family and each player can win lots of points!</p> <p>Using the "Rhyming Words" powerpoint on our school webpage, go through the powerpoint a slide at a time.</p> <p>On each page you will be given a short word at the top e.g. "at." Can each person who is playing, write down a word that rhymes with that word—you could record yours in your workbook. If you write the same word as someone else that is fine, but no peeking.</p> <p>Once everyone has written a word, click on each number slowly (build up the suspense as you go on each number.) If your word is revealed, that is how many points you win! So aim to write the word which is under number 5 as you will get 5 points! Keep a record of each person's scores and then after the three slides, the winner is the person with the most points! Good luck and Enjoy!</p>

Mathematics: Subtraction

Last week we began thinking about “one less than” and then moved onto “subtraction as taking away.” This week we are continuing with our subtraction work, to help you get really confident with this. Can you remember the symbol for “subtract/take away?” -

Watch “10 Green Bottles Video Powerpoint” on our school webpage. Can you join in with the song?

Can you find 10 objects (empty bottles/skittles/dollies/lego men etc) around your home? Place them onto a “wall” (this could be a wall, a table, a box etc.) Using the “10 Green Bottles Subtraction Worksheet” can you knock down the right amount of objects on your wall, as shown in each calculation on your sheet—and what would the answer be? Remember to look carefully at the start of each calculation, to check how many objects you need to start with.

(If your child is very confident with subtraction, please feel free to put a 1 in front of the single digit starter number in order to give them an extra challenge.)

Mathematics:

Practice counting backwards with this fun dancing song: https://youtu.be/srPkt4k_O8 - “Counting Down from Twenty Song” on our school webpage. The numbers counting down are quite quick so be ready and join in as much as you can. The more you listen to this rhyme and practice counting backwards, the more you will be able to join in! Using your number line may help you to know which number is coming next.

After listening and joining in with this song, play “Subtraction 4 In A Row” with someone from your house. You will need two dice and counters of two colours. Roll both dice. Which number is biggest? Can you start with that number, then jump back on your number line the number shown on your other dice. What number do you finish on? Is that number free on your game board? Cover it with a counter. The first person to cover “four in a row” WINS!

Mathematics:

Why not have another go at yesterday’s Counting backwards song!

Yesterday we used our number lines to help us jump back and find the answers to our dice calculations.

Today can you use the “Dinosaur Number Line Subtraction” worksheet on our school webpage to find the answers to each dinosaurs subtraction calculation. Feel free to use objects or your number line at home to help you work out the answers. Why not listen again to Mrs Luffman’s video “Ways to work out subtraction calculations” or “Subtraction using a number line” on our school video channel to remind you of how we can find the answers to subtraction calculations.

Mathematics:

Yesterday we had the “Harry and the Dinosaurs say Raah!” story from Mrs Devine, and you thought about foods that are good and bad for our teeth.

We are going to use this idea to help us with our subtraction work today.

What happens to our teeth if we eat too many bad foods and we do not brush them?

They fall out!

Using the “Teeth subtraction worksheet” on our school webpage, can you count how many teeth each child has in the pictures shown—this will be your starter number for your calculation—write it below the picture. Now roll a dice. Record this as the next number in your subtraction calculation. What is the answer to finish off your calculation? Why not colour in the correct number of teeth on your picture to show they have fallen out—how many are left?

Work through each calculation on your sheet in this same way.

Mathematics:

You have been doing fantastically well at your subtraction work so far this week.

Watch and join in with Mrs Luffman’s “Zoom, zoom, zoom song” video on the video channel again.

Can you use your number line and white-board pen to work out the calculations on your “Subtraction Colour By Number” worksheet on our class webpage. Your answer will help you work out what colour each part of the Outer Space picture needs to be.

Have Fun!

<p>Topic : Knowledge and Understanding of the World</p> <p>RSPB WILD CHALLENGE—this is an initiative to encourage children to get outdoors and appreciate and help everything in Nature.</p> <p>See “Wild Challenge Week 1 Activities” document on our school webpage.</p> <p>Why not get outside and start your “Weather Diary” and “Bug Hunting” activities today.</p> <p>The bug house activity may take a little longer to put together so feel free to complete this part of the bug challenge throughout the week. We really would like to get evidence of these activities being done as we would like to achieve the Bronze, Silver and Gold Awards for the Orchard Class. (Each week, we will have a new set of challenges to go for these awards.)</p>	<p>Topic: Physical Development</p> <p>See separate “Dinosaur Dance 2” plan on our school webpage.</p>	<p>Topic: Personal, Social, Emotional Development</p> <p>Watch “Harry and the Dinosaurs say “Raah!” story video read today by Mrs Devine on our school video channel.</p> <p>It is very important to look after our teeth isn't it? What kinds of things do we do to look after our teeth?</p> <ul style="list-style-type: none"> • Brush them • Eat Healthy foods • Don't drink too many fizzy drinks • Go to the dentist for check ups • Some people Floss • Drink lots of water. <p>Can you complete the “Healthy Teeth Worksheet,” on our school webpage. Cut out all of the foods from the bottom of the page and stick them on the correct side of the tooth to show whether they are good (happy face) foods for our teeth, or bad (sad face) foods for our teeth. Can you discuss why these foods might be bad for our teeth? Can you think of any more for each side?</p>	<p>Topic: Personal, Social, Emotional Development</p> <p>Yesterday we heard a story from Mrs Devine, all about visiting the dentist.</p> <p>Recap your “Good” and “Bad” foods and drinks for our teeth activity from yesterday.</p> <p>Today we are going to think about how we brush our teeth.</p> <p>It is very important to brush them correctly but Mrs Luffman has forgotten how to do this. Can you help me?</p> <p>Using the “Teeth Instructions Worksheet” can you put the pictures into the correct order for how we brush our teeth. = correctly.</p> <p>Once you have stuck them in the correct order, use your pictures to help you fill in the next page - can you think of one word or a very simple sentence to write in each box to match the picture you stuck in order. (Examples of this are on the top of the worksheet.)</p>	<p>Topic:</p> <p>Last week we learnt some facts about a T-Rex on the BBC dinosaurs game with your sticker album (don't worry we will complete your sticker album next week!)</p> <p>To find out more about the T-Rex use the video link on our school webpage to watch “Andy and the Dinosaurs episode T-Rex and Pumice.” https://www.bbc.co.uk/iplayer/episode/b03wc5fl/andys-dinosaur-adventures-l-trex-and-pumice</p> <p>Did Andy manage to replace the Pumice stone in the volcano display?</p> <p>Today we are going to carry out our very own Science Experiment relating to the video you have just watched. Choose from either of these:</p> <p>“Volcano experiment”</p> <p>“Float or Sink experiment”</p> <p>Both activities instructions can be located on our school webpage. Don't forget to take some photographs of your findings!</p>
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<p>Phonics</p> <p>Recap last week's tricky words - I, go, no, to, the, into. Do any of these rhyme?</p> <p>To help us learn a few more tricky words this week (words that cannot be sounded out and should be recognised on sight instead,) I have chosen a set which rhyme - he, she, we, me, be.</p> <p>Watch Mrs Luffman's "Tricky Words He/She/We/Me/Be" video on the video channel.</p> <p>Can you put each word into your own verbal sentence like Mrs Luffman does.</p>	<p>Phonics</p> <p>Recap all of our Tricky words learnt so far. Can you find each one on your pirate word mat?</p> <p>Ask your adult to help you create a skyline landscape outline drawing on a large sheet of paper (outlines of buildings, seaside objects/house).</p> <p>Can you fill each part of the picture in with one of your tricky words—writing in a coloured pen instead of colouring it in fully. This will practice your recognition and the spelling of each of our words. See examples on our school webpage—but only use the words we have learnt so far.</p> <p>This may take a while to complete every part of the picture so feel free to complete parts throughout the week.</p>	<p>Phonics</p> <p>Play a game of "Fastest finger first" on your pirate word mat - Ask someone at home to say one of our tricky words learnt so far - play against someone else to see who can be the first to find it on your Pirate word mat. Keep playing to recap different words we have learnt.</p> <p>Log into www.phonicsplay.co.uk using these free access details: username: jan21 password: home</p> <p>Click on "resources" at the top. Select "Tricky Word Trucks" game. Click "Start." Choose option "Pick Individual Tricky Words." Select "All Phase 2" words, plus click separately on "he, she, we, me and we." Click "Done." Click "Next" and continue through to play the game. Children should read the words aloud whilst the adult clicks if they are correct or not. Any words that are incorrect will be shown again to allow them to get it right next time.</p> <p>Play this game a couple of times and see if you can better your speed each time. Have Fun!</p>	<p>Phonics</p> <p>Recap all sounds on your Phonics Sounds Mat. How many can you get right in 1 minute?</p> <p>Recap all Tricky words learnt so far.</p> <p>Can you make your own word cards - two for each Tricky word we have learnt.</p> <p>Turn your word cards upside down on the table or floor. Play a game of pairs - can you read each word you turn over, does it match? If not, turn them both over again and choose two more—until you find all matching pairs.</p> <p>Once you have found all the matchings pairs, complete the "Tricky Words Post box" worksheet on our school webpage. Can you match the tricky word envelope to its Tricky word post box?</p>	<p>Phonics</p> <p>Place the word cards you made yesterday along your floor or table. Jump along your words cards like a path or move your favourite teddy along your table path but only move to the next step if you recognise the word correctly!</p> <p>Read "Tricky Words Spotter" story from our class webpage.</p> <p>Can you highlight/underline any Tricky words we have learnt so far in the story?</p>
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