

	Year A	Year B
EYFS	Once Upon a Time I can talk about my family. I know who my family members are. I know what my parents do for a job.	Fairy tales I can talk about my family. I know who my family members are. I know what my parents do for a job.
	All About Me/Celebrations I know something which is different between now and in the past. I know something which is the same between now and in the past. I can talk about special celebrations and festivals. I know why Christmas is celebrated.	People Who Help Us I can order pictures from when they happened or when they were used. I can talk about special celebrations and festivals. I know why Christmas is celebrated.
	What is out there? I can order pictures from when they happened or when they were used. I know why Easter is celebrated.	Dinosaurs I can order pictures from when they happened or when they were used. I know why Easter is celebrated.
	Growing and Changing I can order pictures from when they happened or when they were used.	Plants & Minibeasts I can order pictures from when they happened or when they were used.
	On the Farm with Peter Rabbit I can talk about my family. I know who my family members are. I know what my parents do for a job.	Julia Donaldson I can talk about my family. I know who my family members are. I know what my parents do for a job.
	Our Beautiful World I know something which is different between now and in the past.	At the Seaside I know something which is different between now and in the past.

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	I know something which is the same between now and in the past. I can explain how holidays have changed over time.	I know something which is the same between now and in the past. I can explain how holidays have changed over time.
KS1	Fighting Fit! I can order the life of Louis Braille. I can explain what Louis Braille did. I know the importance of Louis Braille's invention. I can order the life of Florence Nightingale. I can explain who Florence Nightingale is.	Our Families
	Food and Celebrations I can explain The Gunpowder Plot I can explain why The Gunpowder Plot happened. I know who Guy Fawkes is. I know why we celebrate Remembrance Day	The United Kingdom
	Toys from the past I can explain how toys from the past are different from toys we have today. I can compare the key differences from toys now and toys my grandparents had. I can explain how Teddy Bears have changed over time. I know where Teddy Bears got their name from.	Africa
	Homes I can explain the differences in houses today and in the Victorian times. I know the key features of a Victorian House.	
	Around the World	Ship Ahoy! (America) I know who Matthew Flinders is. I know that Matthew Flinders was an explorer.

		I know why Matthew Flinders is important to our local area.
	Global Gardens	Fire! I can explain what The Great Fire of London is. I can identify how and where the fire started. I can sequence the sequence of The Great Fire of London. I can explain who Samuel Pepys is.
LKS2	Roman I understand where the Roman Empire began I can locate and label locations within the spread of the Roman Empire. I understand the significance of Julius Caesar. I can explain when and how Julius Caesar attempted invasion. I can explain the successful invasion of Britain by Claudius and when this happened. I can explain why the Roman army was so powerful. I can understand why the Romans built new roads in Britain. I know where some of the main roads ran from and to, what they were made of and the impact this had on Britain. I understand how the Roman empire affected different people and how they reacted to the changes. I can compare musical instruments from the present to those used by the Romans. I can explain Boudicca rebellion and the Britain's resistance to Romans. I can explore and make Roman mosaics I can explain who Emperor Hadrian was and say when and why he built the wall.	Stone Age to Iron Age I can say what archaeology means. I can say what archaeology tells us about pre-historic people. I can understand what humans needed for survival in the Stone Age. I can describe tools used by pre-historic people. I can describe the diet of a pre-historic person. I can describe how their diet might have changed and why. I know how Stone Age people communicated I can explain how Stone Age people used to hunt and how this changed over time. I can describe what stone age homes were like. I can say how farming impacted pre-historic life. I can say why pre-historic civilisation was important for us today. I explain how life changed for people from the start of the Stone Age to the Iron Age. I know what Stone Henge is and how it was used. I understand the importance of Skara Brae I know what life was like in an Iron Age settlement I understand about Celtic tribes and hill fort settlements I understand the Celtic religion

I understand the feature of Hadrian's wall. I can understand the religious beliefs the Romans had and the introduction of Christianity. I know what Roman baths were and what they were used for.	
Ancient Egyptians I can locate Egypt on a world map. I know when the ancient Egyptians lived. I understand how we can use artefacts to learn about how ancient Egyptians lived. I can explain the daily lives of ancient Egyptian people. I can compare how life in ancient Egypt was different to life now. I can explain what is important to ancient Egyptian people. I can explain mummification and why this ritual was completed. I understand how we find out about the past using a range of sources. I know that there can be different recounts of the same events in history and understand why this happens. I know who Tutankhamun is. I can explain about the discovery of Tutankhamun's tomb. I know how ancient Egyptians wrote and can compare this with modern writing. I know about the different ancient Egyptian Gods.	World War Two (II) I can explain why WW11 began. I know the main countries involved in the war. I can order key events on a timeline and give details. I understand the different roles people had during the war. I can explain how people on the home front contributed to the war effort. I can describe the roles and responsibilities of the armed forces during WW11 I know about the events during the Battle of Britain and can explain how it changed the war. I can explain what people did for entertainment during the wartime and compare this to entertainment now. I can explain how we remember the events and people from WW11. I understand why Britain had evacuees and explain how life changed for evacuated children. I can explain how people's diets changed and understand the impact of rationing. I can describe how the war ended.

	I can compare and contrast the powers of different ancient Egyptian Gods. I can locate the river Nile. I know why the river Nile was important to ancient Egyptians. I can say why the ancient Egyptians built pyramids. I can explain how the ancient Egyptian civilisation ended. I understand why ancient Egyptian civilisation is important for us today.	I can explain how people protected themselves during a bombing raid.
UKS2	Japan (mainly geography and other subjects) I know about famous earthquakes in history	The Anglo Saxons I know when the Anglo Saxons were in Britain I can explain where the Anglo-Saxon came from I can explain where the Anglo-Saxons settled I can identify Anglo-Saxon place names I can describe artefacts that remain from Anglo Saxon times I can explain what artefacts tell us about the Anglo-Saxons I know the cause and events that led to The Battle of Hastings I can order the events of the Battle of Hastings using the Bayeux Tapestry I can recount the events of the Battle of Hastings I can explain what daily life would have been like for an Anglo-Saxon child I can explain what Anglo-Saxons would have worn I can write in and decode Anglo-Saxon runes I can play the Anglos-Saxon game of Nine Men's Morris I can weave using the traditional Anglo-Saxon method (link to DT)

The Victorians I know when the Victoria era was I can give key facts about Queen Victoria I can describe what streets would have looked like in Victorian times I can explain who the famous Victorian Isambard Kingdom Brunel was (see also design and technology) I can explain who the Victorian artist William Morris was (see art and design) I know some of the countries of the Victorian British Empire (see geography) I can explain the differences between Victorian school and school today I can explain what Victorian children wore I know about and can make make Victorian toys I can play Victorian games I can name some Victorian inventors and inventions I understand what the term 'empire' means	The Vikings I know when the Vikings were in Britain I can explain what clothes the Vikings wore I can give examples of Viking food (link to DT) I can describe a Viking longship I can design a Viking brooch I can give a recount of a Viking journey to Lindisfarne I understand why the Vikings attacked Lindisfarne I know how we know about the Viking attack of Lindisfarne
Ancient Greece I know the time period of Ancient Greece I can name some of the gods of Ancient Greece I can name some of the characters and mythological creatures I can retell a Greek myth I can use my knowledge to design a Greek Myths style Top Trump card I can compare the cities of Athens and Sparta	Ancient Maya I understand what the term 'civilisation' means I know when the period of Ancient Maya was I can identify where Ancient Maya was on a map of South America (link to geography) I can describe what foods the Ancient Maya ate I can use the Ancient Maya number system I can name some gods of Ancient Maya

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	I can name some of the inventions of <i>Ancient Greece</i> I can identify the features of a <i>Greek vase</i> I can design a <i>Greek vase</i> (link to art) I understand what the term 'parliament' means	I can explain how we know what life was like in <i>Ancient Mayan</i> from artefacts that exist
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