

Quadring Primary School

History Teaching Bi-Annual Overview

KUW	Autumn Term 1	Autumn Term 2	Spring Term 3	Spring Term 4	Summer Term 5	Summer Term 6
<u>Orchard (EYFS)</u> Year A	Once Upon a Time & Settling in 2, 3, 4, 8	All About Me & Celebrations 1, 2, 3, 5, 6, 8, 9	What is out there? 4, 8,	Growing and Changing 1, 2, 4, 7, 8, 9	On the farm with Peter Rabbit 1, 2, 4, 7, 9	Our Beautiful World 1, 2, 3, 4, 5, 6, 7, 8, 9
<u>Orchard (EYFS)</u> Year B	Fairy tales & Settling in 4, 8	People Who Help Us & Celebrations 1, 2, 3, 5, 6, 8, 9	Dinosaurs 7, 8,	Plants & Mini- beasts 4, 7, 8, 9	Julia Donaldson 1, 2, 4, 7, 9	At the Seaside 1, 2, 3, 4, 5, 6, 7, 8, 9

Understanding the World ELG's

Understanding the World

ELG: Past and Present

Children at the expected level of development will:

1. Talk about the lives of the people around them and their roles in society;
2. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;
3. Understand the past through settings, characters and events encountered in books read in class and storytelling.

ELG: People, Culture and Communities

Children at the expected level of development will:

4. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;
5. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;
6. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

ELG: The Natural World

Children at the expected level of development will:

7. Explore the natural world around them, making observations and drawing pictures of animals and plants;
8. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;
9. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

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<u>Robins Y1 & Y2</u> Year A	Fighting Fit! 1, 3	Food and Celebrations 2	Toys from the past 1, 4	Homes 1	Around the World 2, 3	Global Gardens 4
Year B	Our families 1	The United Kingdom 4, 3	Africa 3, 1		Ship Ahoy! (America) 2,3, 4	Fire 2, 3
<u>Golden Eagles Y3/Y4</u> Year A	Romans 2		The United Kingdom		Ancient Egypt 7	
Year B	Stone Age to Iron Age 1		North & South America		World War Two (WWII) 6	

Barn Owls Y5/Y6	Japan	Victorians 5, 6	Ancient Greece 8
Year A			
Year B	Anglo Saxons 3, 4	Vikings 4	Mayans 9

National curriculum objectives

KS1:

1	Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.
2	Events beyond living memory that are significant nationally or globally.
3	The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.
4	Significant historical events, people and places in their own locality.

KS2:

1	Changes in Britain from the Stone Age to the Iron Age.
2	The Roman Empire and its impact on Britain.
3	Britain's settlement by Anglo-Saxons and Scots.
4	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.
5	A local history study.
6	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.
7	The achievements of the earliest civilizations – an overview of where and when the first civilization appeared and a depth study of one of the following: Ancient Sumer; the Indus Valley; Ancient Egypt; the Shang Dynasty of Ancient China.
8	Ancient Greece – a study of Greek life and achievements and their influence on the western world.
9	A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilisation, including a study of Baghdad c AD900; Mayan civilisations c AD900; Bein (West Africa) c AD900-1300.