

Quadring Primary School PSHE Bi-Annual Overview

KUW	Autumn Term 1	Autumn Term 2	Spring Term 3	Spring Term 4	Summer Term 5	Summer Term 6
Orchard (EYFS) Year A	Once Upon a Time & Settling in	All About Me & Celebrations	What is out there?	Growing and Changing	On the farm with Peter Rabbit	Our Beautiful World
Orchard (EYFS) Year B	Fairy tales & Settling in	People Who Help Us & Celebrations	Dinosaurs	Plants & Minibeasts	Julia Donaldson	At the Seaside

Personal, Social and Emotional Development

ELG: Self-Regulation

Children at the expected level of development will:

1. Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly;
2. Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate;
3. Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

ELG: Managing Self

Children at the expected level of development will:

4. Be confident to try new activities and show independence, resilience and perseverance in the face of challenge;
5. Explain the reasons for rules, know right from wrong and try to behave accordingly;
6. Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

ELG: Building Relationships

Children at the expected level of development will:

7. Work and play cooperatively and take turns with others;
8. Form positive attachments to adults and friendships with peers;
9. Show sensitivity to their own and to others' needs.

Understanding the World

ELG: Past and Present

Quadring Primary School PSHE Bi-Annual Overview

Children at the expected level of development will:

1. Talk about the lives of the people around them and their roles in society;
2. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;
3. Understand the past through settings, characters and events encountered in books read in class and storytelling.

ELG: People, Culture and Communities

Children at the expected level of development will:

4. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;
5. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;
6. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps.

ELG: The Natural World

Children at the expected level of development will:

7. Explore the natural world around them, making observations and drawing pictures of animals and plants;
8. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;
9. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Quadring Primary School PSHE Bi-Annual Overview

	Autumn Term 1	Autumn Term 2	Spring Term 3	Spring Term 4	Summer Term 5	Summer Term 6
<u>Robins Y1 & Y2</u> Year A	Being healthy (year 1 term 5)	Mental health and well-being (year 1 term 2)	Making friends - playing and learning together. (year 1 autumn 1)	Showing kindness to ourselves and others. (year 1 term 6)	Me, my body and staying safe (year 2 term 3)	Looking back and moving on. (Year 2 term 6)
<u>Robins Y1 & Y2</u> Year B	Mental health and well-being. (Year2 term 1)	Celebrating me, you and our families.	Keeping safe online (year 2 term 2) Linked to computing	Safety at home (year 1 term 4)	Safety outside the home (year 2 term 5)	Money and work (year 2 term 4)

Quadring Primary School PSHE Bi-Annual Overview

	Autumn Term		Spring Term		Summer Term	
Golden Eagles Y3/Y4 Year A	Me my friends and belonging (Year 3 Term 1)	Exploring ways to manage risks. (Year 4 Term 2)	Families and growing together (Year 4 Term 6)	Money matters and news literacy (Year 4 Term 4)	Building healthy habits (Year 3 Term 3)	Mental health and well-being (Year 4 Term 1)
Year B	Forming respectful relationships (Year 4 Term 3)	Keeping safe out and about (Year 3 Term 5)	Mental health and well-being (Year 3 Term 2)	Making choices online (Year 3 Term 4)	Me, my body and growing up (Year 4 Term 5)	Looking out for each other (Year 3 Term 6)

Quadring Primary School PSHE Bi-Annual Overview

	Autumn Term		Spring Term		Summer Term	
<u>Barn Owls Y5/Y6</u> Year A	Friendships, stereotypes and bullying (Year 5 Term 1)	Positively engaging with our world. (Year 5 Term 3)	Mental health and well-being (Year 6 Term 1)	Managing money and online spending (Year 6 Term 2)	Embedding healthy habits and learning first aid (Year 5 Term 6)	Changes in puberty (and sex education- year 6) (Year 6 Term 3)
Year B	Respecting boundaries (Year 5 Term 4)	Safe connections online/developing our understanding of AI (linked with computing) (Year 5+6 Term 5)	Looking to the future (Year 6 Term 6)	Mental health and well-being (Year 5 Term 2)	Drug education: assessing risks and managing influences. (Year 6 Term 4)	Changes in puberty (and sex education- year 6) (Year 6 Term 3)