



Quadring Cowley and Brown's Primary School
PSHE Intent, Implementation and Impact Statement

Relationships Education - PSHE/RSHE

- At Quadring Primary School, our RSHE curriculum intends to prepare children for adult life, enabling our children to become healthy, independent and responsible members of society. We want our children to understand how they are developing personally and socially and we aim to provide the children with the opportunity to explore their rights and responsibilities and to learn how to tackle many of the moral, social and cultural issues that are all part of growing up. Children are given the opportunity to take responsibility and appreciate what it means to be a member of a diverse society.
- Every child is encouraged to develop their self worth, self esteem and adopt a positive growth mind-set enabling children to develop a healthy mind. This is promoted in all subjects across our curriculum encouraging the children to take on an 'I can' attitude, positively preparing them for future life challenges.

Intent

- To help all children develop an understanding of how to build respectful relationships with others and how to keep themselves safe and healthy as they grow.
- To enable children to learn about their own self-worth and build a positive self-esteem and the impact this has on their lives.
- To develop children's knowledge and understanding of their rights and responsibilities within society and our lives today.
- To develop children's knowledge, skills and understanding of developing into respectful members of society.
- To make links with other subjects of the curriculum where appropriate and relevant.

Implementation

- We will begin the teaching of 'Relationships Education' in Foundation Stage (PSHE) as the children begin developing their social skills through their play, by playing with others and making friends.
- As the children move into Key Stage 1 they will build on their earlier skills using the curriculum guidelines for teaching and learning.
- Strong links will be made with the teaching of other curriculum areas. .
- RSHE will become a stimulus and a springboard for the development of thinking and reasoning skills.
- As they become older the children will learn about how to recognise unacceptable behaviours and will learn what to do and where they can go for help if needed.

- Art, design technology, drama will be closely linked with RSHE as children use these subjects to communicate what they have learnt.
- On every appropriate occasion teachers will use first-hand experience, visits and visitors to engage the children's interest in the subject being focused on eg. School nurse visit/BLP days (Sports Relief),PCSO etc
- Through their understanding of building friendships and resolving conflict, children will be encouraged to develop their feelings and 'empathy and understanding for others.
- Through their understanding of RSHE, learners will be helped to develop an understanding of the British society in which they live.

Impact

- RSHE will be taught and learnt in an interesting and enjoyable manner. It will have a strong presence in the ethos of the school through displays, assemblies, music and drama. All stakeholders in the school community will be encouraged to support the teaching and learning of RSHE. Pupils will develop an understanding and respect for their family, teachers, peers and anyone they come into contact with throughout their life.
- They will grow in confident, independent and responsible adults, ready to face the world as they move onto their next milestone of starting high school when they leave us.